CASS/Alberta Education Curriculum Implementation Symposium 2010

Learning Symposium I: Curriculum Implementation for ALL Students

Monday, March 8, 2010

LOBBY

8:15 a.m. – 8:45 a.m.

Registration

Welcome to the CASS/Alberta Education Learning Symposium 2010!

Please pre-register before 10:00 a.m. if you wish to take the CTS Tour on Monday from 2:30 p.m. to 4:00 p.m. in place of Session 3.

Please wear your name tag to participate in sessions, refreshments and luncheons.

We invite you to join us at the reception tonight from 4:20 p.m. to 6:00 p.m. in the Venetian/Monaco Room and the full breakfast Tuesday morning from 7:15 a.m. to 8:15 a.m. in the Santano/Monaco Room.

Enjoy the next two days!

SANTANO/MONACO

8:45 a.m. – 8:55 a.m

CASS/Alberta Education Welcome

Greetings from Donna Barrett, Professional Development Chair, CASS and Ellen Hambrook, Assistant Deputy Minister, Alberta Education.

SANTANO/MONACO

8:55 a.m. – 9:15 a.m.

Greetings from Alberta Education

Keray Henke, Deputy Minister, Alberta Education, will open the Symposium by bringing greetings from the Ministry.

SANTANO/MONACO

9:15 a.m. – 10:15 a.m.

Keynote Address: You – be the Change You Want to See in the World

Setting the Direction for Special Education in Alberta is an important initiative within Alberta Education. The Ministry is taking a bold new approach to special education, one that creates a transparent system that is accountable for every Alberta student's success. The first three phases of the initiative engaged over 6,500 Albertans in creating a proposed framework that creates common language and understanding around vision, principles, policy, accountability and funding, and that is based on continuous improvement for education of students with special education needs. The proposed framework, authored by the Steering Committee, was presented to the Minister on June 8, 2009. The initiative is currently in Phase 4 – Planning for Implementation and Transitioning.

This keynote focuses on the change process and the change agenda – emphasizing that we all need to be the change we want to see in the world.

This session will be presented by Dianne McConnell, Director of Special Education for Alberta Education and Catrin Owen, Senior Consultant from Calder Bateman. Dianne's passion in the realm of special education from her journey as parent, teacher and school psychologist to leader in championing policy change shows an indomitable spirit and unwavering determination to ensuring quality educational opportunities for all. Supporting Dianne on this journey is Catrin an expert in the field of communications, public relations, facilitation and strategic planning who has been engaged (and immersed!) in the *Setting the Direction* initiative over the past year.

10:15 a.m. – 10:30 a.m. Break – Time to get to sessions.

Please note that space in some sessions may be limited, however many of the sessions are repeated as indicated by the ★.

Notes

CASS/Alberta Education Curriculum Implementation Symposium 2010

Learning Symposium I: Curriculum Implementation for ALL Students

Monday 10:30 a.m. – 11:50 a.m.

MARSEILLE	SAVONA	PALERMO	MONACO	SANTANO
High School Completion – Success in High School: Making it Happen!	Aboriginal Parental and Community Engagement Project: Finding Ways Together	Technology in Education Initiatives	Senior High School Mathematics	Implementation of Career and Technology Studies (CTS)

MARSEILLE

High School Completion
Success In High School: Making it Happen!

Current research suggests that there is no single solution to prevent students from leaving school early but what has shown promise are approaches that are comprehensive, holistic and broadly based. Alberta Education launched the High School Completion Strategic Framework in the spring of 2009 outlining five strategic areas including personalized learning, successful transitions, collaborative partnerships, positive connections and tracking progress. The Strategic Framework emphasized the importance of a systemic approach to increasing high school completion rates.

This session will outline Alberta's five high school completion provincial strategies as well as related projects, research and resources. Session participants will have the opportunity to discuss effective practices that support high school completion and to identify gaps where the High School Completion Initiative could provide increased support for at-risk students.

Presenters

Becky Pretli
Education Manager
FNMI and Field Services

Maureen Melnyk
Education Manager
Zone 4 Services

SAVONA

Aboriginal Parental and Community Engagement Project: Finding Ways Together

This presentation will highlight Alberta Education's Aboriginal Parental and Community Engagement: "Finding Ways Together" project. This session will provide reflections on the work of the project as well as findings from the first year will be shared, including what it has achieved in creating positive sustainable relationships between schools and First Nations, Métis and Inuit parents, Elders and community.

Presenters

Bobbi Palynchuk
Project Coordinator
First Nations, Métis and Inuit Services

Debbie Mineault
Education Manager
First Nations, Métis and Inuit Services

PALERMO

Technology in Education Initiatives

Technology plays a critical role in Alberta schools. Leadership needs to be cognizant and supportive of the essential conditions for successful infusion of technology for teaching and learning. This session will provide an overview of the strategic direction for the use of technology in education and the leadership necessary to provide students with the skills they need in the future and the learning environments they need today.

Presenter

Jeff Rawlings
Education Manager
School Technology

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MONACO

Senior High School Mathematics

The revised high school mathematics program of studies will begin implementation in September 2010 with the new Grade 10 courses. This session will provide an opportunity to explore the changes to philosophy of the high school mathematics program, a discussion of the new course sequences and an update on post-secondary acceptance.

Presenters

Christine Henzel
Team Leader
Mathematics and Science

Hélène Gendron
Curriculum Manager
French Language Education Services

SANTANO

Implementation of Career and Technology Studies (CTS)

This session will provide participants with the opportunity to explore and discuss implementation strategies for the revised CTS program. Guest presenters, in a round table format, will speak to strategies used to implement the pathways model in their school or district. Participants will be provided time for discussion, questions and strategizing. Join us for an informative, active session to discuss, discover and share your thoughts on the implementation of the pathways model for the revised CTS program.

Presenters

Mike Dumanski
Curriculum Manager
Mathematics and Science

Corrinna Burdek
Team Leader
Mathematics and Science

11:50 a.m. – 1:00 p.m. Lunch (Exhibition Hall)

Notes

Learning Symposium I: Curriculum Implementation for ALL Students

Monday 1:00 p.m. – 2:20 p.m.

MARSEILLE	SAVONA	PALERMO	MONACO	SANTANO
High School Flexibility Enhancement Pilot Project	**School Library Services Initiative**	**Alberta K–12 English as a Second Language (ESL) Proficiency Benchmarks**	**Senior High School Mathematics★**	**Setting the Direction for Inclusive Education**

MARSEILLE

High School Flexibility Enhancement Pilot Project

The High School Flexibility Enhancement Pilot Project involves sixteen high schools from around the province as they challenge the 25 hour face-to-face instruction per credit requirement of school organization (the Carnegie Unit). Schools are currently in the first "transitional year" of the project exploring alternative program organization and delivery models to support student learning and engagement. This session will provide some background to the project as well as an update of activities that are taking place in the schools. A discussion will follow which will explore some of the implications that this project might have for the future of high school education in the province.

Presenter
Gerry Fijal
Project Manager
Zone 5 Services

SAVONA

School Library Services Initiative

Alberta Education has established a School Library Services Initiative (SLSI) that focuses on reviewing K–12 school library services and support resource(s) across the province, offering schools and school authorities the opportunity to capitalize on research and existing investments in resources to transform school libraries from providing information to preparing students to become critical thinkers, evaluators and creators of information. The presentation will focus on the draft revised school library policy/guidelines with potential scenarios around seamless access to library services. Included will be emerging themes from the June 2009 school library inventory principal survey. Participants will be able to respond to the draft revised policy.

Presenter
Judith Sykes
School Library Services Manager
Digital Design and Resource Authorization

PALERMO

Alberta K–12 English as a Second Language (ESL) Proficiency Benchmarks

Alberta Education is currently field testing the Alberta K–12 ESL Proficiency Benchmarks. The ESL Proficiency Benchmarks show language proficiency development from Level 1 (Beginner) to Level 5 (Advanced) for Kindergarten, Grades 1–3, 4–6, 7–9 and 10–12. Teachers from across Alberta collaborated on the development of the ESL Proficiency Benchmarks. This session will provide an introduction to the Benchmarks with hands-on learning experiences so that administrators can support their teachers in using this resource with the English Language Learners (ELLs) that they teach.

Presenters

Jennifer Bushrod Curriculum Manager Arts, Communications and Citizenship	Mike Ettrich Curriculum Manager Arts, Communications and Citizenship	Kathy Salmon Curriculum Manager Arts, Communications and Citizenship

Notes

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Senior High School Mathematics★

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Presenters

Christine Henzel
Team Leader
Mathematics and Science

Hélène Gendron
Curriculum Manager
French Language Education Services

SANTANO

Setting the Direction for Inclusive Education

Participants will discuss and debate ten keys to successful inclusion, including universal access to curriculum, leadership, learning is learning, teaching is teaching, achievement and getting started.

Presenters

Pam Halverson
Curriculum Manager
Arts, Communications and Citizenship

Catherine Walker
Curriculum Manager
Arts, Communications and Citizenship

Lise Belzile
Curriculum Manager
French Language Education Services

2:20 p.m. – 2:50 p.m. Networking Break (Venetian Room)

CTS Tour: Monday 2:30 p.m. – 4:00 p.m.

CTS TOUR

Tour of the CTS Learning and Teaching Resource Review Centre at Red Deer College

Join us on a tour to the new CTS Learning and Teaching Resource Review Centre located at Red Deer College. You will be able to view the collection of authorized learning and teaching resources for the revised CTS program, discuss resource reviews and authorization processes, and the role of the Centre regarding implementation support for the revised CTS program. You will also have an opportunity to visit CTS labs and the Health Services pilot project site.

Presenters

Shirley Joly
Curriculum Manager
Mathematics and Science

Paul Couillard
Project Director
CTS Learning and Teaching Resource Review Centre
Red Deer Catholic Regional Division

Notes

CASS/Alberta Education Curriculum Implementation Symposium 2010

Learning Symposium I: Curriculum Implementation for ALL Students

Session 3: Monday 2:50 p.m. – 4:10 p.m.

MARSEILLE	SAVONA	PALERMO	MONACO	SANTANO
Take the Initiative! Choices for Senior High School Language Programs	Early Learning Initiatives in Alberta	Social Studies Resources and Assessment Update	What Does Successful Implementation Look Like and How Do You Know?	Supporting Teachers with K–9 Mathematics Implementation: An Administrators' Tool Kit

MARSEILLE

Take the Initiative! Choices for Senior High School Language Programs

School authorities in Alberta have a range of language program choices available to them. This session will focus on the choice of available senior high school programs of study, as well as available resources and support materials, for FNMI and international languages, with particular emphasis on the recent and upcoming provincial programs, including:

- 3-, 6-, 9-, and 12-year Cree Language and Culture program choices
- Language arts courses available for bilingual programs, including the Spanish Language Arts 10–20–30, in optional implementation this year
- 10–20–30 levels of the new 9-year language and culture program: Chinese, German, Japanese, Punjabi, Spanish and Ukrainian
- Italian Language and Culture 10–20–30 12-year program (September 2010)
- available 3- and 6- year language and culture programs, including the new Punjabi Language and Culture 10–20–30 3-year program.

Presenters

Gena Kolay
Curriculum Manager
Arts, Communications and Citizenship

Xenia Bubel
Curriculum Manager
Arts, Communications and Citizenship

Delores Pruden-Barrie
Curriculum Manager
Arts, Communications and Citizenship

Christina Bexte
Curriculum Manager
Arts, Communications and Citizenship

SAVONA

Early Learning Initiatives in Alberta

This session will provide information about the newly formed Early Learning Branch of Alberta Education. Participants will become familiar with the Early Child Development Mapping Initiative, which is a 5-year research activity funded by Alberta Education, and led by Early Learning Branch, that will give Alberta school authorities, communities and parents a comprehensive range of information on the developmental health of preschool children throughout the province. In addition, information will be provided about a number of other projects and initiatives that support young children and their families.

Presenter

Gail Campbell
Director
Early Learning

Notes

CASS/Alberta Education Curriculum Implementation Symposium 2010

Learning Symposium I: Curriculum Implementation for ALL Students

Monday 2:50 p.m. – 4:10 p.m.

PALERMO

Social Studies Resources and Assessment Update

This session provides information about assessment and resources in English and French. Social studies print and digital resources will be highlighted. An update on French language print and digital resources to support social studies will be provided by French Language Education Services. A Diploma Examinations update will be provided by the Accountability and Reporting Branch with information about the First Administration of Social Studies 30-1 and 30-2.

Presenters

Scott Trueman
Team Leader
Arts, Communications and Citizenship

Patrick Roy
Examination Manager
Accountability and Reporting

Dwayne Girard
Examination Manager
Accountability and Reporting

Keith Millions
Curriculum Manager
French Language Education Services

MONACO

What Does Successful Implementation Look Like and How Do You Know?

Using an Appreciative Inquiry Approach, this session will explore questions such as:

- When curriculum / program implementation is at its best, what does it look like?
- What do school authorities need to have in place in order to ensure implementation success?
- How should we (you, us, and others) plan for sustainability and long term success?
- What role does Alberta Education need to play?

Come and dialogue, tell stories, ask questions, provide suggestions and share best practices.

The goals of this session are two-fold:

1. To provide a forum for meaningful information and feedback to School Authorities.
2. To provide Alberta Education with advice about enhancing its role in supporting successful implementation.

Presenters

Mark Bevan
Senior Manager
Workforce Planning

Jim Rubuliak
Senior Manager
Workforce Planning

SANTANO

Supporting Teachers with K–9 Mathematics Implementation: An Administrators' Tool Kit

The Southern Alberta Professional Development Consortium (SAPDC) has developed an administrator tool kit to support school based administrators and/or lead teachers in their instructional leadership role, specifically related to the implementation of the new mathematics program of studies. The tool kit contains a wealth of resource materials designed to assist leaders in facilitating conversations with teachers about mathematics teaching and learning. The resource provides a framework that can be used to gauge school readiness and progress in implementing and refining the mathematics program over time, and will assist leaders and teachers in determining ongoing professional learning needs in regard to mathematics.

This overview session will introduce participants to the various components and features of the tool kit and provide information regarding further support available through Alberta Regional Professional Development Consortia. This session will be of interest to jurisdiction leaders and consultants, as well as school-based administrators and department heads who are working with mathematics implementation.

Presenters

Gary J. Heck
Executive Director
Southern Alberta Professional Development Consortium

Sherry Bennett
Executive Director
Alberta Assessment Consortium

4:20 p.m. – 6:00 p.m. Reception (Venetian/Monaco) **Entertainment: Student Improvisation Troupe**

Notes

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Tuesday 8:20 a.m. – 9:40 a.m.

MARSEILLE	SAVONA	PALERMO	MONACO	SANTANO
High School Completion – Success in High School: Making it Happen!★	Setting the Direction for Inclusive Education★	Social Studies Resources and Assessment Update★	What Does Successful Implementation Look Like and How Do You Know?★	Implementation of Career and Technology Studies (CTS)★

MARSEILLE

High School Completion
Success In High School: Making it Happen!★

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Presenters

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Maureen Melnyk
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SAVONA

Setting the Direction for Inclusive Education★

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Implementation of Career and Technology Studies (CTS)★

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Presenters

Mike Dumanski
Curriculum Manager
Mathematics and Science

Corrinna Burdek
Team Leader
Mathematics and Science

9:40 a.m. – 10:00 a.m. Networking Break

Notes

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MARSEILLE	SAVONA	PALERMO	MONACO	SANTANO
High School Flexibility Enhancement Pilot Project★	Dimension 10: Approaches to Curriculum and Instruction	Alberta K–12 English as a Second Language (ESL) Proficiency Benchmarks★	Implementation of Off-campus Education Learning Experiences	Supporting Teachers with K–9 Mathematics Implementation: An Administrators' Tool Kit★

MARSEILLE

High School Flexibility Enhancement Pilot Project★

The High School Flexibility Enhancement Pilot Project involves sixteen high schools from around the province as they challenge the 25 hour face-to-face instruction per credit requirement of school organization (the Carnegie Unit). Schools are currently in the first "transitional year" of the project exploring alternative program organization and delivery models to support student learning and engagement. This session will provide some background to the project as well as an update of activities that are taking place in the schools. A discussion will follow which will explore some of the implications that this project might have for the future of high school education in the province.

Presenter
Gerry Fijal
Project Manager
Zone 5 Services

SAVONA

Dimension 10: Approaches to Curriculum and Instruction

Dimension 10: Approaches to Curriculum and Instruction from the Framework for School System Success. Participants will be invited to discuss aspects of this dimension and offer feedback.

Presenter
Dr. Jim Brandon

PALERMO

Alberta K–12 English as a Second Language (ESL) Proficiency Benchmarks★

Alberta Education is currently field testing the Alberta K–12 ESL Proficiency Benchmarks. The ESL Proficiency Benchmarks show language proficiency development from Level 1 (Beginner) to Level 5 (Advanced) for Kindergarten, Grades 1–3, 4–6, 7–9, and 10–12. Teachers from across Alberta collaborated on the development of the ESL Proficiency Benchmarks. This session will provide and introduction to the Benchmarks with hands-on learning experiences so that administrators can support their teachers in using this resource with the English Language Learners (ELLs) that they teach.

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Curriculum Manager
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Kathy Salmon
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Notes

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Tuesday 10:00 a.m. – 11:20 a.m.

MONACO

Implementation of Off-campus Education Learning Experiences

This session will provide participants with the opportunity to explore and discuss implementation strategies for off-campus education programs. Guest presenters, in a round table format, will speak to strategies used to implement the off-campus education learning experiences in their school or district. Participants will be provided time for discussion, questions and strategizing. Join us for an informative, active session to discuss, discover and share your thoughts on the implementation of off-campus education learning experiences.

Presenters

Mike Dumanski
Curriculum Manager
Mathematics and Science

SANTANO

Supporting Teachers with K–9 Mathematics Implementation: An Administrators' Tool Kit★

The Southern Alberta Professional Development Consortium (SAPDC) has developed an administrator tool kit to support school based administrators and/or lead teachers in their instructional leadership role, specifically related to the implementation of the new mathematics program of studies. The tool kit contains a wealth of resource materials designed to assist leaders in facilitating conversations with teachers about mathematics teaching and learning. The resource provides a framework that can be used to gauge school readiness and progress in implementing and refining the mathematics program over time, and will assist leaders and teachers in determining ongoing professional learning needs in regard to mathematics.

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Presenters

Gary J. Heck
Executive Director
Southern Alberta Professional Development Consortium

Sherry Bennett
Executive Director
Alberta Assessment Consortium

11:20 a.m. – 11:30 a.m.

Finale:

Springboard to Learning Symposium II: Setting the Direction through Curriculum Implementation
May 6–7, 2010