

CASS Executive Mtg. 09-08-11

- 1) Moving and Improving - New members academy in September 26th, last year would like to renew, five new sup'ts, mentors in place, fall conference beginning of November - presentation of research projects from a, l, and c., leadership learning Oct. 3 at Mt. Royal, high school success project - Elsie leading that, technology grant led by Karen Andrews, building system leadership capacity - Carol McLean, Oct. 17th 21 St century leadership mtg. At RVS, so much change on the horizon, very exciting times in education, on website is all CASS stuff under communications - five year calendar. Bylaw 7 must capacity building structure for all members, want to move leadership learning 3.0, need to prove grant has made a difference, look at how systems implement the transformation agenda - perhaps CASS could lead this for AE
- 2) Alberta school leadership framework study - article will be sent out - will be doing a survey, telephone interviews, and focus, continuing to study role of principal
- 3) CASS will be an official supporter of excellence in teaching awards
- 4) Action on Inclusion - working group on understanding of philosophy - finance working group - will not be based on profile, examining what cost drivers are, recognition of sparsity for rural supports, concern that some sup'ts and boards don't even know this is going on, recommendation that communications need to go to CASS and out to members, trying to get new funding model in by Nov. 30th
- 5) Discussion about expanding affiliate membership opportunities, including central leadership staff that may not fit the guidelines of regulated member, and look at possibly engaging interested principals as future system leaders
- 6) Report from AAC - funded by all Boards - how do we support rich classroom based assessment to augment student learning. Dylan Wiliam coming to Edmonton in October to AAC conference. Both AISI report on successful assessment and the Alberta Assessment study good references, formative assessments cannot be common if we are to differentiate, mov't in the states is to have a common exam every six weeks which is problematic, apologize for the password requirement, four main purposes, 1) develop broad range of assessment materials for curriculum, support teachers and leaders by providing opportunities for professional learning, building of assessment literacy, networking and sharing of knowledge, need to increase feedback to students, need to involve students, how can we get jurisdictions to share practices, book into Zone 5 meeting

7) Start Right Summer Conference, 13th annual, Leading for Learning, ran it same week, 5th annual, 88 attendees for Start Right, 23 for Leading, took Lyle away from Start right group for a full day, same week enabled people to plan summer better, good to have first week of summer, demographics of participants is changing, want to spend a lot of time dialoging - older group in leading for learning are happy to listen, benefit from accreditation with universities, somewhat don't even circulate the information, great if admin. Teams came, create a budget for support of both programs, presentation by zone 4 of possible options for CASS Provincial to organize / discuss at Zone level.

9) Letter to Minister - supported

10) Promote international education week - link students to others in other countries

11) Mtg with AE executive, differentiate tripartite discussions - labour and instruction. Need confidence of our communities as we move forward. Some politicians will question why now. Get a shared understanding of what transformation agenda is and what it looks like. Mtgs are grouped by Board rich dialogue, talk about challenges and opportunities

12) Education Act is going forward.

13) Sept. 29/30 action on curriculum in Edmonton, engaging curriculum that inspires every student every day, looking at content, looking at trends, listening to students, 1) standards and guidelines, standards and guidelines for processes, multi-curricular, trans disciplinary, research round tables, examined concepts to try to get Alberta perspective. Parents, students, members of the business community, end of March 2012 will have draft curriculum that provides for flexibility.