ACCEPTABLE PARENT BEHAVIOR POLICY

The Rhodes School is committed to providing its students with the very best educational experience possible and to ensuring the safety and the overall well-being of all parents, students, faculty and staff, and volunteers. To achieve this goal, the support of parents and a strong and positive relationship with the school is imperative. Therefore, all parents are expected to conduct themselves in a responsible manner consistent with the values of integrity, open communication and mutual respect. Parents shall always model positive and responsible behavior and communicate in an ethical manner. In doing so, they not only show their children how to appropriately express and address issues and concerns, but they ensure that there is no disruption to the educational process.

The Acceptable Parent Behavior Policy is designed to inform parents of behavioral expectations when visiting the school and/or when interacting with school personnel. The policy provides a description of a broad range of behavior considered to be detrimental to effective school/home relationships and/or which serve disrupt the educational process, and are therefore inappropriate.

The behaviors listed are not all-inclusive. The parent/guardian(s) who display inappropriate behavior which disrupts the educational process will compel administrative action, which may lead to withdrawal of their child(ren) from The Rhodes School.

When and Where These Expectations Apply

The policies and administrative procedures concerning parental conduct apply to actions of parents on school property and any other place a school sponsored, school related, or school sanctioned event takes place, e.g., field trips, sporting events, programs, etc.

Parents should be aware that the commission of any felony offense, whether at school or away from school, may result in expulsion. Finally, parents should be aware that administrators who are made aware of activity deemed inappropriate by The Rhodes School, including criminal activity, whether on or off campus will make a report to the appropriate law enforcement agencies and that, in addition to these administrative rules, parents may be subject to criminal charges for violation of the law.

General Acts of Parental Misconduct

• Using behavior or comments which are profane, insulting, harassing, sexist, racist, abusive, disrespectful -
• Threatening the safety of school personnel, students, visitors, volunteers, and/or other parents

• Failure to abide by rules and regulations at extracurricular activities or atco- curricular activities such as field trips

• Cheating (This includes doing student's' coursework)

• Taking students out of the classroom or off of school grounds without the permission of school personnel and/or the appropriate parent or guardian.

• Posting or distributing unauthorized materials on school grounds

• Loitering in unauthorized areas

• Failure to maintain financial responsibility regarding school functions and activities (e.g., failure to turn in funds collected on behalf or in the name of the school)

• Any other acts that interfere with the orderly educational process in the classroom or the school

• Using school computers to access materials and sites on the internet that are deemed to be inappropriate by The Rhodes School

• Sending or forwarding inappropriate e-mail, including e-mail containing offensive language, untruthful statements, junk e-mail, chain letters, etc.

• Using behavior or making unbecoming comments on The Rhodes School's social media and/or school website.

**General Enforcement Guidelines**

When enforcing policy, The Rhodes School personnel shall adhere to the following general guidelines:

1. Enforcement shall be administered when necessary to protect students, school employees or property, and to maintain essential order and discipline.

1. Parents/guardians and students shall be treated fairly and equitably. Enforcement shall be based on a careful assessment of the circumstances of each case. Factors that must be considered in each decision concerning suspension, expulsion, or involving Law Enforcement Agencies, regardless of whether the decision concerns a mandatory or discretionary action, include:
1. seriousness of the offense

1. intent when engaged in the conduct

1. parent’s history with faculty and staff

1. parent’s attitude

1. potential effect of the misconduct on the school environment

1. state law requirements for certain disciplinary consequences

1. whether the facts of the case warrant consideration of self-defense as a mitigating factor in the assessment of any punishment

1. whether the student has a disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct

1. Serious offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom, the school, or any school-related activity and may include persistent misbehavior. Persistent shall be defined as more than one instance of misconduct.

Fulfilling His purpose in me, Michelle L. Bonton, M.Ed