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### SLQS Community Members:

#### Zone 1:

Wesley Oginski – Northland

#### Zone 2/3:

Dr. Norm Yanitski- Black Gold

#### Zone 4:

Dr. Lissa Steele – Chinooks  
Edge Kathleen Finnigan – Red Deer Catholic

#### Zone 5:

Ann Ard – Calgary Board of Education

#### Zone 6:

Dr. Wilco Tymensen – Horizon

#### Francophone:

Marc Dumont –Conseil scolaire Centre-Est

#### Charter:

Roger Nippard - Foundations for the Future School

#### First Nations School

**Authority** Cameron Shade – Kainai Board of Education

Dr. Jim Brandon

Retired CASS Member/University of Calgary

#### CASS

Barry Litun  
Val Olekshy  
Elizabeth Gouthro  
Naomi Johnson

*For more information, contact:*  
[volekshy@gmail.com](mailto:volekshy@gmail.com)

### Advisory Community Purpose

Assist in contributing to and supporting CASS strategic goal 2: Leadership Capacity is built and supported. And SLQS Project outcome: “Superintendent and system leadership supports quality school leadership and teaching to create optimum learning for all students in Alberta.

### Meeting Summary

#### In service Project Review and Update (Naomi Johnson)

[naomi.johnson@cass.ab.ca](mailto:naomi.johnson@cass.ab.ca)

- Collaborative Working group to lead design/delivery of in-service – ATA, AISCA, CASS
- In service commitment communications delayed as Alberta Education is working to open in-service opportunity for a broader audience.
- In-service design will be based on Alberta Stories of Practice – Problems of practice, problem solving, case study review
- Working on Content and Process for in service
- Goals based on components of the standard

#### DRAFT Learning goals:

#### By attending this learning opportunities participants will:

- enhance their ongoing analysis of the context as leaders or superintendents with a relentless focus on learning,

- enhance their decisions making about what knowledge and abilities to apply with a relentless focus on learning,
- enhance their ability to create optimum learning for all students in the school authority with a relentless focus on learning.
- In November - asking for interest in facilitators
- Communications needs to add clarity around who will attend (e.g., specifically system leader’s roles)
- If a region wishes for an instructor to come to a group/region that can be arranged.
- Taking the in-service now will not result in any costs to an individual.

#### Guide to Relationships and Learning with Indigenous Peoples in Alberta to Support Superintendent and System Leader Capacity (Elizabeth Gouthro)

[elizabeth.gouthro@cass.ab.ca](mailto:elizabeth.gouthro@cass.ab.ca)

1. Indigenous Guide - Phase one – framework design and identification of all resources complete. Review existing resources around themes, online guide will allow you to search by theme. Phase 2 looking at video content – developed from a First Nations perspective. In new year – piloting different sections...

2. Indigenous teacher survey distributed to all school authorities. Intent was twofold:

- To identify strategies (policies, administrative procedures and/or practices) that School Authorities have successfully implemented to increase the representation of Indigenous teachers and leaders in the K-12 education workforce.
- To describe and summarize the challenges that School Authorities face in recruiting, hiring and retaining Indigenous teachers and leaders in their respective School Authorities.
- Received a lot of responses – analysis of data forthcoming.

### Practice Profile

<https://cassalberta.ca/resources/practice-profile/>

(Val Olekshy) [volekshy@gmail.com](mailto:volekshy@gmail.com)

Fort McMurray Public School District support for implementation of LQS and TQS based on CASS design

- CASS Practice Profiles on website and being adapted. Thanks to SLQS advisory community for focusing the design on a “growth” focus.
- FMPS adaptation and willingness to share. If you wish to see samples of how districts have adapted the practice profile – as well as how FMPSD adapted CASS materials for use with LQS and TQS please request access to team drive via an email to: [sandra.esler@fm-psd.ab.ca](mailto:sandra.esler@fm-psd.ab.ca)

Thanks to other districts sharing their materials also on this team drive.

### Future Meeting Date

**Monday, December 3, 2018**

Face to Face – 10:00 am – 2:30 pm

Hilton Garden Inn, 8208 36th Street, Leduc

Primary Agenda item - to review and provide feedback on In-service Project.

### Reflections from group

- Ann Aryd – CBE – Leaders exploring how they will collect evidence of impact that has led to student learning.
- Kathleen Finnigan - Red Deer Catholic – Looking at high impact strategies and ways to gather evidence of the work.
- Bringing conversation to monthly admin meetings
- Wes – will share at zone meeting
- Wilco – adapted profiles, facilitates dialogue, and focus on competencies – morphed for LQS...Gathering evidence is the ongoing work.

Module Learning – CASS/ASBOA Summer Conference

Reflections on learning:

- Kathleen...active group – thinking and learning
- Wilco – entire team...leverages further conversation... appreciated opportunity...

Barry shared ongoing work on modules (Inclusion module has begun, additional modules related to Human Resources, Operations and Finance and Legal Issues)

New grant proposal to focus on continued/new supports for implementation of the SLQS (professional practice standard(s)) (Barry Litun) [barry.litun@cass.ab.ca](mailto:barry.litun@cass.ab.ca)

Barry requested that ideas for CASS supports and services related to implementation of the professional practice standards be sent.