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Kathleen Finnigan – Red Deer
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Advisory Community Purpose

Assist in contributing to meeting the
CASS Strategic Goal 2: Leadership Capacity is
built and supported
And **CASS Superintendent Leadership Quality
Standard Project Outcome:**
“Superintendent leadership supports quality
school leadership and teaching to create optimum
learning for all students in Alberta”

Summary

- Community continued to share that the focus on supporting/building capacity – both personal learning for superintendents and system leaders as well as leading support for implementation for school leaders and teachers - is important work.
- Time to read, learn and apply the knowledge is so very limited in the busy lives of system leaders. Continue to ensure the supports, services and resources are user friendly and aligned with CASS Learning activities. Less events with deep learning.
- Data collected from surveys, website usage and zone dialogue indicates that the Professional Learning Goals for 2017-2018 were addressed: Creating awareness and understanding, nurturing a commitment to action. These goals framed the design for the supports and services offered in phase one of implementation.
- Advisory community approved phase two professional learning goals: Deepening the Learning, Applying the Learning, Leading the Implementation of the Standards. All work will be coherent with these goals and the CASS professional learning outcome: *Superintendent leadership supports quality school leadership and teaching to create optimum learning for all students in Alberta.*
- CASS/ASBOA summer conference design will focus on module learning. Module learning is designed to deepen and apply system leaders professional practice with opportunities to examine Alberta context through a community of inquiry approach based on research. Module learning begins with a focus on personal capacity leading to the valuable role system leaders play in supporting quality school leadership and teaching to create optimum learning for all students in Alberta.

Summary cont'd

This professional learning design is separate from the Leadership Certification work the Ministry and selected Post Secondaries Institutions are currently building.

Professional learning modules provide an opportunity to apply learning related to the Superintendent Leadership Quality Standard through one specific competency or on several competencies connected by a topic (e.g. Coaching, Ethics)

Discussion also focused on both personal learning for individuals and opportunities for school authorities to attend as a team and develop system level action plans. Information and Registration available at <https://cassalberta.ca/conferences-workshops/cass-asboa-summer-learning-conference/>

- Visionary Leadership and Leading and Learning Modules were reviewed. Community appreciated the blend of research provided and processes to allow participants to take action for their own context. All were looking forward to the potential for this new learning opportunity offered by CASS and appreciative of the work of Werklund School of Education designing and developing the modules.
- Edmonton Public Schools shared an executive coaching demo and background on how coaching can provide for in-depth learning based on individuals and their context. Community asked CASS to explore further as there were positive comments about the coaching process and outcome/impact of the learning.
- Community provided feedback on the CASS Guide to Relationships and Learning with Indigenous Peoples in Alberta to Support Superintendent and System Leader Capacity and the research/review CASS will undertake related to HR policies on hiring practices for Indigenous teachers.
- Community provided feedback on sample practice profile designs. Focus should be on developing a growth document and ensure tools are not seen as an evaluation tool.

A System Quality Leadership Guideline document was reviewed. School authority system leaders are currently accountable to the school leadership quality standard. This CASS guideline will provide additional support to school authorities and system leaders other than superintendents. Conversation was positive for CASS members to have some provincial guidelines related to the important role of system leader