

## Professional Learning Committee June 2018 Meeting Highlights

### CASS Professional Learning Committee Members

#### Zone 1

Nick Radujko  
Grand Prairie Public  
Committee Chair

#### Zone 2/3

Thérèse de Champlain-Good  
Elk Island Catholic

#### Zone 4

Shan Jorgenson-Adam  
Battle River

#### Zone 5

Bryan Szumlas  
Calgary Catholic

#### Zone 6

Ken Sampson  
Livingstone Range

#### CASS

Barry Litun  
Executive Director

Elizabeth Gouthro  
Val Olekshy  
Dr. Naomi Johnson  
Directors of  
Leadership Learning

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Committee members met in June and reflected on **what made for the best CASS conference**. Comments most often shared: Learning from leaders, Role a like meetings, team leadership design, element of choice, focus on current issues, Alberta Education highlights, networking, connecting the learning to the SLQS/professional practice standards, collaborative opportunities with colleague across the province, time to process with district team.

**CASS 2018-19 Professional Learning** will be coherent with Alberta Education Superintendent Leadership Quality Standard and the [CASS System Education Leader Practice Profile](#) content with a focus on deepening the understanding and applying the learning to further a commitment to action in supporting implementation of the practice standard(s). <https://cassalberta.ca/professional-learning/>

#### CASS Conferences – Focus on Fall

- As part of the [CASS Comprehensive Professional Learning Plan](#) Committee **reviewed 2017-18** CASS Fall and CASS/Alberta Education conference **survey data** that shared:

- Over 85% of delegates shared that learning opportunities contributed to awareness and understanding of SLQS/Professional Practice Standards leading to a commitment to action/implementation.
- Delegates asked for: Stories of how school districts are supporting implementation of the professional practice standards, continued personal learning and opportunities for team leadership learning.
- Fullan and Rincon-Gallardo also offered data to inform next steps... <https://cassalberta.ca/resources/research-and-position-papers/>

*“What we see as crucial next step for Alberta is to deliberately cultivate Leadership from the Middle, that is, a force for system transformation created when leaders liberate and support those they lead, collaborate and connect laterally with other leaders to learn from and support each other, and leverage and influence the system above them”*

- **Based on data reviewed the committee recommended** that CASS explore a variety of tracks for participant learning at the fall conference:
  - Call for proposal for district leaders to share Alberta Stories of Practice coherent with the practice standards.
  - Module learning – both pre-conference as a follow up from summer learning as well as opportunities for delegates to explore accessing an overview of the modules focused on the competencies.
  - Alberta Research Network stories
  - Role-A- Like Meetings
  - Alberta Education dialogue opportunities

- Additional members feedback has requested that an “issues and solutions” format also be pursued.
- As a result of new grant funding CASS will also include sessions related to wellbeing.
- CASS Fall Conference registration will be posted at <https://cassalberta.ca/conferences-workshops/cass-fall-conference-2018/> by the end of summer.

## CASS/ASBOA Summer Conference Overview and as advised by the [SLQS Advisory Community](#)

- The summer conference used the “learning module approach”. Learning Modules are designed to deepen and apply system leaders professional practice with opportunities to examine Alberta context through a community of inquiry approach based on research. Learning modules begin with a focus on personal capacity leading to the valuable role system leaders play in supporting quality school leadership and teaching to create optimum learning for all students in Alberta.
- 237 CASS/ASBOA members attended representing 46 school authorities.
- Committee will review data from the summer conference with survey highlights including:
  - Over 94% of delegates shared that the learning contributed to understanding of the professional practice standard, that they plan to apply the learning in their school authority and that they learned ideas of how to lead and incorporate implementation.
  - Delegates liked: Dialogue, processes, learning from and with colleagues, stories, being with district team as well as learning from colleagues from across the province, blend of practice and research, reflection on personal practice – practice profile.
  - Delegates suggested that improvements could include: advice to sign up as team, more time to operationalize the learning.
  - Items they would like to further support professional learning: more info on certification, continued opportunities to share/network with team and colleagues and time to apply the learning.

## Additional Professional Learning Supports Online at [CASSalberta.ca](#) and as advised by the [CASS SLQS Advisory Community](#)

- Research/Resources section now includes Practice Profiles
- Practice profiles are intended to frame your reflection on your practice, based on the indicators for the competencies in the respective Professional Practice Standards. The Superintendent Practice Profile is based on the competencies within the Superintendent Leadership Quality Standard (SLQS), while the System Education Leader Practice Profile was developed using some competencies from the SLQS and other competencies from the Leadership Quality Standard, with the intent to reflect the roles and responsibilities of system education leaders.
- <https://cassalberta.ca/resources/practice-profile/>
- Comparison of the Superintendent and System Education Leader Practice profiles is available on this page as well as printable and download fillable versions of both practice profiles.

## Superintendent and Principal Certification

CASS in collaboration with the ATA and AISCA will be developing curriculum for an In-Service program for superintendent certification and principal certification. The In-Service opportunities will be offered through the calendar year 2019 and potentially into spring 2020. The In-Service programs will only be available to persons serving as a System Leader or School Leader in 2018/19. This information will be shared at upcoming Zone Meetings. Dr. Naomi Johnson will lead this work and begins in late September.

## First Nations Métis and Inuit and Education Gathering as advised by the [First Nations Métis and Inuit Education Action Committee](#)

- Save the Date April 10- 12 <https://cassalberta.ca/conferences-workshops/2019-first-nations-metis-inuit-education-gathering/>

