

## Director of Leadership Learning, Wellness Role and Responsibilities

- Reporting directly to the Executive Director, the Consultant will be responsible for:
  - Undertake a needs assessment of superintendents from public, separate, Francophone, charter, and First Nations school authorities to identify: o current successes and challenges in supporting student, staff and leader wellbeing;
  - the supports that CASS can offer to school authorities to enhance these successes and overcome these challenges, and
  - priorities for action by all of the partners
- Resource development: Develop both stand-alone wellbeing learning materials and integrate wellbeing content into other CASS professional learning materials
  - Development of a professional learning module, for CASS members, related to wellness OR development of content to be included within existing and in-development CASS professional learning modules
  - Development of tools and/or resources for school leaders
- Community of Practice coordination: Active outreach and network building that capitalizes on existing CASS structures (CASS zones, learning events) to support connection between those interested in learning about and sharing strategic approaches to supporting wellbeing in school communities.
  - May involve communities of practice for system leaders alongside school leaders in regional / thematic groupings
  - Includes opportunity identification and ongoing animation of peer-to-peer learning structures
- Partnership building: Throughout the above work, create and sustain meaningful relationships with organizations, initiatives and networks working at the intersection of wellbeing and education as content development and network partners
- Learning and Evaluation: Develop an evaluation framework designed to track progress and reflection to better understand the needs of school authorities and potential improvements / adjustments to proposed approaches, and to measure the success of approaches on the overall goals
- Work with other Directors of Leadership Learning to build capacity of superintendents, and current & aspiring System Leaders to support the implementation of professional practice standards for teachers, principals and superintendents.
- Work in partnership with an advisory group of system leaders to identify areas where CASS can provide specific supports to address their learning needs
- Create and sustain meaningful relationships with individual First Nations school communities;
- Support the CASS Executive Director in his role as a member of the WellAhead Alberta Advisory Committee
- Represent CASS and/or undertake leadership responsibilities as authorized by the Executive Director.