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SLQS Community Members:

Zone 1:

Wesley Oginski – Northland
John Wiedrick – High Prairie

Zone 2/3:

Tim Monds- Parkland
Lisa Blackstock- ERLC
Dr. Michele Dick- Sturgeon
Dr. Norm Yanitski- Black Gold

Zone 4:

Dr. Lissa Steele – Chinooks Edge
Kathleen Finnigan – Red Deer
Catholic

Zone 5:

Dr. Lori Pamplin – Calgary Board
of Education

Zone 6:

Dr. Wilco Tymensen – Horizon

Francophone:

Marc Dumont –Conseil scolaire
Centre-Est

Charter:

Susan Chomistek -
Connect Charter School
Roger Nippard -
Foundations for the Future
School

First Nations School Authority

Annette BruisedHead – Kainai
Board of Education

Dr. Jim Brandon
Retired CASS Member/University
of Calgary

CASS

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Advisory Community Purpose

Assist in contributing to meeting the
CASS Strategic Goal 2: Leadership Ca-
pacity is built and supported
And **CASS Superintendent Leadership**
Quality Standard Project Outcome:
“Superintendent leadership supports quality
school leadership and teaching to create
optimum learning for all students in Alberta”

Summary

- Community shared that the focus on sup-
porting/building capacity – both personal
learning for superintendents and system
leaders as well as **leading** support for
implementation for school leaders and
teachers, is important work.
- Given “approval” of the standards the
work will be heightened and having re-
sources and supports available is im-
portant.
- Good Materials/Explore communication
plan –including “push” strategies e.g.,
working within the CASS Weekly and
zones, focus at conferences.
- Appreciated CASS braid image and rep-
resentation of standard. One standard
and 7 competencies that are interrelated
and interdependent.
- Time to read, learn and apply the
knowledge is so very limited in the busy
lives of system leaders. Continue to en-
sure the supports, services and resources
are user friendly and aligned with CASS
Learning activities. Less events with
deep learning.
- Website <https://cassalberta.ca/> Continue to
add quality materials, not quantity.

Summary cont'd

- Continue to explore impact/evidence of imple-
mentation with members. Is the CASS work of
supporting awareness, understanding and com-
mitment to action making a difference to system
leaders and their work?
- Explore previous learning from Moving and Im-
proving and how that work can assist learning
forward.
- Appreciate time at conferences to process learn-
ing with school authority team – [team leadership
learning](#). Great to use thought leaders at confer-
ences.
- Continue to share the comprehensive profession-
al learning and implementation planning sam-
ples/district exemplars, that are developing.
- Leadership Modules will be offered at the Sum-
mer CASS/ASBOA conference with information
available at [http://cassalberta.ca/conferences-
workshops/cass-asboa-summer-learning-
conference/](http://cassalberta.ca/conferences-
workshops/cass-asboa-summer-learning-
conference/). The community encouraged CASS
to communicate the design for the summer con-
ference as soon as possible so that those attend-
ing could preplan and pre-read information.

What Was Reviewed

- Available via Professional Learning section of
CASS website <https://cassalberta.ca/>
- Professional Learning –E.g., Competency Over-
view <https://cassalberta.ca/professional-learning/>
- Planning for Implementation [https://
cassalberta.ca/planning-for-implementation/](https://
cassalberta.ca/planning-for-implementation/)
- Conferences and Workshops [https://
cassalberta.ca/conferences-workshops/](https://
cassalberta.ca/conferences-workshops/)
- Resources – specifically the Getting Ready to
Implement workshop on members portal [https://
cassalberta.ca/resources/](https://
cassalberta.ca/resources/)
- Werklund School of Education – University of
Calgary is developing modules to support in
depth learning around 5 of the SLQS competen-
cies. The first module, Building Effective Rela-
tionships was reviewed and feedback provided.

The Superintendent Leadership Quality Standard*

Quality superintendent leadership occurs when the superintendent’s ongoing analysis of the context, and the superintendent’s decisions about what leadership knowledge abilities to apply, result in quality school leadership, quality teaching and optimum learning for all students in the school authority.

- Building Effective Relationships
- Modeling Commitment to Professional Learning
- Visionary Leadership
- Leading Learning
- Ensuring First Nations, Métis and Inuit Education for All Students
- School Authority Operations and Resources
- Supporting Effective Governance

