



Meeting Highlights

June 19, 2017

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The mandate of the **CASS First Nations Métis & Inuit Education Action Committee** is to collaboratively identify effective education practices for school authorities through engaging with representatives of First Nations, Métis, Public, Separate, Francophone and Charter authorities or associations.

For a complete list of members on the Education Action Committee, [please click here](#).

Terms of Reference for the Committee

As part of our ongoing work, the terms of reference have been updated to reflect clarity around the mandate and scope of this committee. The representative members of the committee from each CASS zone, (1, 2/3, 4, 5, 6), Treaty areas 6, 7, 8, Rupertsland Institute, Alberta Education, and CASS directors and executive director are a critical communication link from and to their respective groups to ensure that all voices are included and heard in this important work.

The terms are still being revised and will be communicated in the Fall of 2017. Thanks to each member for their ongoing commitment to our collective work.

SLQS Needs Assessment Analysis

The analysis of the [needs assessment document](#) prepared by Dr. Jackie Ottmann, Werklund School of Education, University of Calgary, was presented by Dr. Ottmann and Elizabeth Gouthro at the April 2017 First Nations, Métis and Inuit Education Gathering. Based on this analysis the following priority goals were identified for the designing of our comprehensive learning plan:

- access to capacity building sessions through a blended approach (online, face to face, experiential, self-reflection/reading etc.)

throughout the year in the areas of relationship building and engaging with First Nations, Métis and Inuit people in culturally respectful and appropriate ways.

- increase access to research, wise and effective practices and resources to support learning and leading this work.

In response to meeting these identified priority learning goals, learning sessions were provided in most zones (1, 2/3, 4, 6) this past spring on the Legacy of Residential Schools (Foundational Knowledge) and will be offered in Zone 5 and another in Edmonton in the Fall. Plans are in development to continue to offer these sessions in 2017-18 in each zone. The CASS website is also currently being reviewed to improve access to resources to support learning and leading.

Please contact Elizabeth.gouthro@cass.ab.ca for any questions and or support.

Foundational Knowledge – Legacy of Residential Schools Charlene Bearhead

The feedback from participants has been very positive. There is a need to increase the knowledge and understanding by non-Indigenous Canadians of the historical, economic, social, cultural, and political impact of the residential experience on our stu-

dents, their families and communities. Many said that they were not aware of the extent of these impacts and were interested in learning more.

Additional references/resources for summer reading

There are a few resources that are recommended for additional learning:

www.inmyownwords.ca, <https://nctr.ca>. The ATA has developed some excellent resources that will be available to all members late June/early summer as part of “[The Walking Together Initiative](#)”. Please also check your [local consortia](#) and [Alberta Education](#).

External Research (OECD) Promising Practices in Supporting Success for Indigenous Students

Alberta Education has contracted with OECD to conduct this research. The final report is expected for review and release this summer and will be made available soon after.

Meetings for 2017-18

There are 4 meetings scheduled for 2017-18, (2) face to face in the Fall, and April, and (2) via teleconference or as required.



CASS

College of Alberta School Superintendents