

SLQS Advisory Community Meeting Highlights December 3rd, 2018

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SLQS Community Members:

Zone 1:
Wesley Oginski – Northland

Zone 2/3:
Dr. Norm Yanitski - Black Gold

Zone 4:
Dr. Lissa Steele – Chinook's Edge
Kathleen Finnigan – Red Deer Catholic

Zone 5:
Ann Ard – Calgary Board of Education

Zone 6:
Dr. Wilco Tymensen – Horizon

Francophone:

Charter:
Roger Nippard –
Foundations for the
Future School

First Nations School Authority
Cameron Shade – Kainai
Board of Education

Dr. Jim Brandon
Retired CASS
Member/University of
Calgary

CASS
Barry Litun
Val Olekshy
Elizabeth Gouthro
Naomi Johnson



Advisory Community Purpose

Assist in contributing to and supporting CASS strategic goal 2: Leadership Capacity is built and supported. And SLQS Project outcome: “Superintendent and system leadership supports quality school leadership and teaching to create optimum learning for all students in Alberta.

Meeting Summary

SLQS Certification In- service Review
CASS, ATA and AISCA are collaborating to design certification in-service opportunities for SLQS and LQS. CASS is taking the lead on the SLQS Certification In-Service. Group reviewed the design and content/process of the SLQS in-service. Given time available for the review the group supported the direction presented with questions about terminology (e.g., case studies, problems of practice) and delivery. In-service will be based on the following outcomes which are components of the Superintendent Leadership Quality Standard.

1. ongoing analysis of the context,
2. decision making about what knowledge and abilities to apply and
3. ability to create optimum learning for all students in the school authority.

Further information Naomi Johnson
naomi.johnson@cass.ab.ca

Post-Secondary Certification Update

Representatives from Concordia, University of Alberta. University of Lethbridge, University of Calgary shared an update about the courses they will provide as of July 2019 (U of C) or Fall 2019 for certification.

CASS Services and Supports

SLQS committee continued meeting with a focus on supports for members. Feedback included:

Practice Profiles are being used. Districts may not be choosing to post on team drive if their example is similar. CASS to ask members for examples of adaptations for sharing. Further information – Val Olekshy
volekshy@gmail.com

Inclusion Professional Learning Module being developed, and a more thorough review will occur next meeting. Further information Elizabeth Gouthro
elizabeth.gouthro@cass.ab.ca

Next meeting to be determined with a request for additional zone representatives forthcoming.