

Even Me!

By RLD Editorial Team

for use as
STEP 1 

Lesson 3
Focus:

God cares about even the smallest details of His creation.

Lesson 3
Bible Basis:

Genesis 1;
Matthew 6:30-33;
Colossians 1:16-17

Lesson 3
Memory Verse:

“If that is how God clothes the grass of the field, which is here today and tomorrow is thrown into the fire, will he not much more clothe you—you of little faith?”
—Matthew 6:30

Your students will look at the incredible micro-world of insects to see how God cares for even the smallest details of His creation.

Materials:

Internet access

If your class is meeting online, you can share the video using the screen-share feature of your video chat software. **Our planet has been called the “greatest living puzzle in the universe”—a collection of worlds within worlds, each one with a network of relationships and connections between all their living parts, leading to the diverse and complex world we live in.**

And at the heart of many of these worlds is a very special group of animals: the insects. Along with their close relatives, the arachnids and crustaceans, these animals are classed together as the arthropods. Together they account for 80% of all animal species on our planet, and whether we know it or not, they play an integral role in the sustainability of our earth. Even very small insects have complex ways of foraging for their food, caring for their young, and communicating. Let’s take a look!

Play the following video for your students [3:21]:

The Insects Who Vibrate To Communicate | Planet Earth III | BBC Earth

https://www.youtube.com/watch?v=gXK_IJXIDI

Looking at this footage, it can be really hard to comprehend how our God can be in command of so much, from the minute details of a bumblebee to the incomprehensibly massive universe of galaxies, yet still care for each individual piece.

➤ **What are your thoughts about sharing day-to-day problems with a God who is so busy running the universe? (Give your students a chance to answer this question honestly.)**

Down to the very smallest of creatures, God has created a world for each one, perfectly fitted for where they were made to live and what they were made to do. And the best part? He’s designed those worlds within our world to interact with us, giving us joy and help and even good work to do.

This begs the question, if God has invested so much into the minute events of an army ant’s life, how much more does He care for you and me? In today’s lesson, we’ll see why the Bible says, in Luke 12:6-7 (MSG), “What’s the price of two or three pet canaries? Some loose change, right? But God never overlooks a single one. And he pays even greater attention to you, down to the last detail—even numbering the hairs on your head! So don’t be intimidated by all this bully talk. You’re worth more than a million canaries.”

Additional sources:

<https://www.davidson.edu/news/2024/03/12/course-insect-essentials-bug-phobic-world#:~:text=Insects%20make%20up%20a%20whopping,the%20health%20of%20the%20soil>

(Continue on to Steps 2 and 3 in your teacher’s guide; your Step 4 appears below.)

Lesson 3 / September 15, 2024

Even Me!

for use as
STEP 4 

Lesson 3 Focus:

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Lesson 3 Memory Verse:

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—Matthew 6:30

Materials:

- Pens/pencils
- Paper

If your class is meeting online, invite teens to bring supplies with them to class.

➤ **When was the last time you had a conversation with a small child? For those of you who have experienced this recently, what was it like?** (While experiences will of course vary across individuals, one of the hallmarks of young children is a voracious curiosity that leads to a near incessant line of questioning and talking.)

Little kids will happily share every single detail of their day with you, regardless of the contextual importance of any one shared element. They’ll tell you what they ate, where they went, who they were with, what they were thinking, how they were feeling, and ask hundreds of questions about the things going on around them.

This curiosity is natural and an important part of children’s development. However, it can be easy for parents, teachers, or caretakers to become annoyed or frustrated with children’s constant questions and conversation.

➤ **Do you think God responds to us in this way when we share all of life’s details with Him? Why or why not?** (Allow students to respond as they see fit.)

There’s a fallacy if you think this way: We’re projecting our own emotions and capabilities onto God. We think that because we can sometimes get annoyed when a child (or whoever) shares every single detail of their lives with us, then that must be how God feels when it’s our turn to share.

This couldn’t be further from the truth! Mark 10:13-16 says, “Let the children come to me; do not hinder them, for to such belongs the kingdom of God. Truly, I say to you, whoever does not receive the kingdom of God like a child shall not enter it.”

Distribute supplies (or invite students to have them ready at home). Challenge your students to practice coming to God like a child in this upcoming week, throwing off their insecurities to truly

open up to their Father. Guide them to go through the following exercise in order to facilitate arriving at this heartplace:

Using your supplies, record all of the triumphs, problems, and even normalcies (big and small) that you encounter throughout your day, writing them down as they occur or periodically. Feel free to record as much detail as you want (i.e. the people involved, the emotions you're experiencing, etc.).

Finally, wrap-up each day by sharing with God all of the events of that day—talking with Him about all the details recorded. Encourage your students to do this at least three times in the coming week. Let students know they can also record their thoughts in a notebook or on the notes app of their smartphones.

Close in prayer.

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