

# Patiently Waiting

By Frieda Nossaman

for use as  
**STEP 1** 

**Lesson 2****Focus:**

God wants us to wait for Him.

**Lesson 2****Bible Basis:**

Exodus 5:1-2, 22—6:6

**Lesson 2****Memory Verse:**

Wait for the LORD; be strong and take heart and wait for the LORD. —Psalm 27:14

**Students will discuss why waiting is hard, but necessary.**

**Materials:**

- Internet access
- Popcorn (be sure to provide nut-free/gluten-free variety or alternate snack for those with allergies)
- Napkins

When students join your group today, mention that you brought popcorn for them to munch on as you show a video. Make sure that students are aware that they have to wait until everyone is served before they can start eating.

Begin to hand out napkins and popcorn moving at a very, very slow pace. Do everything you can to draw out the process so that it is obvious to everyone that you are purposely making them wait.

**How hard was that to wait for your popcorn? Waiting patiently is hard for most everyone!** Give students an opportunity to talk about what they find hard to wait for or have students share an instance when they had to wait a long time for something like concert tickets, buying a newly released phone, the opening night of a movie, Black Friday shopping sales, etc.

Share the following clip with your students [0:45]:

Slow-Moving Sloth

<https://www.youtube.com/watch?v=NrigFZGkYVA>

**Sloths move slower than any other mammal on earth. They travel at about one foot per minute! Imagine getting stuck behind a car moving that slow on the highway! People aren't that slow, but it can still be hard to wait for something.**

➤ **How do you feel when you have to wait on someone or something that you think is moving way too slow?** (Answers will vary, but most will probably admit that it is irritating.)

➤ **Have you ever wanted to rush someone or something that was moving too slow? Tell us about it.** (Students may comment on someone taking too long to get ready or even mention someone elderly moving too slow for their liking. They mention that Christmas and birthdays are hard to wait for, etc.)

**Today's society is "go, go, go." Waiting isn't something we do well. Today's lesson is about waiting on Someone who needs us to wait because He knows what is best for us. That isn't easy, but it is important. Let's see what we can learn about waiting from today's lesson.**

Additional resources:

Why are sloths so slow?

<https://animals.howstuffworks.com/mammals/sloths-slow.htm>

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

# Patiently Waiting

for use as  
**STEP 4** 

**Lesson 2****Focus:**

God wants us to wait for Him.

**Lesson 2****Bible Basis:**

Exodus 5:1-2, 22—6:6

**Lesson 2****Memory Verse:**

Wait for the LORD; be strong and take heart and wait for the LORD. —Psalm 27:14

**Materials:**

- Internet access
- Index cards
- Pens/pencils

**The Israelites had to learn patience when they were slaves in Egypt. They believed God would save them, but they had to continue on for centuries as slaves. By the time Moses came to their rescue, they had been waiting a long time.** Ask a volunteer to read today's memory verse (Psalm 27:14).

Hand out index cards and pens/pencils. Play the following song about waiting and have your students think of something they are waiting for—something spiritual in nature. It might be waiting for a friend to accept an invitation to attend church with them, or for a family member to be encouraged after a big disappointment, or for someone to become a believer—someone they have been praying about for a long time. The song talks about things they can do while they wait. As it plays, have your students think and write about what they could be doing as they wait on God for His timing.

Share the following music video with your students [4:48]:

While I'm Waiting - John Waller (With Lyrics)

<https://www.youtube.com/watch?v=o9DTwLOxzhE>

Regroup and have students share with the larger group about some of the things they are going to be doing as they wait on God. If anyone wants to share what they are waiting for, they may also do that. But that should be on a volunteer basis only.

Close your group time with popcorn prayers where each person who wants to pray a one or two sentence prayer out loud. Allow plenty of time for all students who want to pray to do so.

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