

Lesson 2
Focus:

God created with wisdom.

Lesson 2
Bible Basis:

Genesis 1:6-13; Psalm 104:24

Lesson 2 Memory Verse:

How many are your works, LORD! In wisdom you made them all; the earth is full of your creatures. —Psalm 104:24

In order to introduce the lesson topic, students will talk about what it takes to be prepared for every eventuality and how wisdom is an absolute necessity.

		-	
N/I	210	ria	le:
IVI	alt	па	13.

☐ Internet access

Ask for a show of hands: **How many of you got to go on a vacation this summer?** Ask some of those who responded to tell briefly about where they went.

- ➤ What did you need to take with you in order to have a good time? (Answers will vary depending on where your students went. They may say they needed swimsuits and sunscreen, or jackets if they went somewhere that got cold at night. If they traveled in the car for a long time, they may have downloaded movies to watch on the way. If they went camping, they needed everything from tents and sleeping bags to food and possibly water.)
- ➤ What if you found out you were going to be gone for a whole year—what would you take, and how would you decide what you needed? (Allow your students to speculate. Remind them that there might be weather changes; they might need to bring a variety of clothing. They might need extra spending money or phones and laptops—maybe even books to keep up with school. If no one brings it up, remind them that if they went camping, they might need water purification systems, a comprehensive first-aid kit, and a generator.)

Figuring out everything you could possibly need for a year is really, really hard—especially when you are going someplace that doesn't have basic necessities.

It's easy to take things like air and sunlight and water for granted, but it can become really complicated when they aren't readily available. Scientists have been doing experiments for decades to see how we might one day be able to build self-sustaining habitats to survive on the moon or on Mars. As the possibility of sending people to colonize Mars becomes more and more of a reality, more experiments are being conducted. Let's take a look at an experiment that NASA scientists are actively seeking volunteers for.

Play this video for your students [1:55; stop at 1:35]. NASA seeking qualified volunteers for yearlong, simulated Mars mission https://www.youtube.com/watch?v=MmdE62h0kB4

- > What are some of the things the scientists might have to manage in order to have a self-sustaining habitat? (Possible answers might include: food supply, space, water, light, human relationships.)
- ➤ What would happen if you went someplace like Mars and didn't realize until you got there that you forgot something important—something necessary for survival? (Allow students to speculate and eventually realize that since it takes seven to eight months to get to Mars from Earth, you wouldn't be able to have an astronaut bring it to you in time, and you wouldn't survive).

The reason scientists make experiments like the one we just saw is so they can figure out everything they think they might need to sustain life on a trip to a place they've never been before. But as humans, it is pretty impossible to figure out every single thing needed to sustain life in every single situation. You would need to have the super wisdom of God to figure it out exactly...and that's just what we are going to talk about this morning.

Resources:

 $\frac{https://www.jpl.nasa.gov/edu/learn/video/mars-in-a-minute-how-do-you-get-to-mars/\#: \sim :text=If\%20all\%20goes\%20well\%2C\%20you, that's\%20a\%20whole\%20other\%20challenge.$

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)



Lesson 2
Focus:

God created with wisdom.

Lesson 2 Bible Basis:

Genesis 1:6-13; Psalm 104:24

Lesson 2 Memory Verse:

How many are your works, LORD! In wisdom you made them all; the earth is full of your creatures. —Psalm 104:24

Materials:

Whiteboard and markers (or screenshared document)
Multi-colored construction paper or cardstock
Markers/pens/pencils

If your class is meeting online, invite students to supplies with them to class.

God created our world in precisely the way He knew it needed to be. Our lives on Earth require a lot of different systems all working together, but God in His wisdom knew everything we would need to survive and flourish.

- > What do the events associated with creation Day 2 and Day 3 teach us about God's design for our world? (Possible answers: we need air to breathe; we need water to drink; we need plants to give us oxygen and food.)
- > Because God is super wise, He gave us everything we would need to survive physically. But He also gives us everything we need in our daily lives! What are some things God has given you to help you be happy and successful? (Accept all reasonable answers.)

Distribute supplies (or invite students to have them ready at home). We all share the same big world where God has given us everything we need for life, but we also have our own individual "worlds" where God gives us exactly what we need to live and respond to the things around us. In the time we have left, let's find ways to show what God has provided for you in your own "world." You can demonstrate an example by drawing a "world" on the whiteboard and labeling different parts of it to show things like family, friends, church, a job, and other things God has given you personally. (If your class is meeting online, you can make a physical drawing and take a picture of it before class. You can share your screen at this time.) Encourage students to represent God's provision for them using words or pictures on the paper you have provided.

If you have extra time, you can ask volunteers to explain their "worlds" to the rest of the class. This week, take what you've made home to help remind you of the ways God has wisely created everything you need in your lives. Every day this week, add one additional thing to your picture that God provides for you and thank Him for it!

Close in prayer.

(We are not affiliated with and do not endorse any website or any other media listed on these pages. At the time of writing, we carefully review the referenced material and non-referenced web page content. However, due to the nature of the Internet, non-cited content on the website [including pop-ups, links, and ads] changes frequently and is beyond our control. Please review carefully before showing links in the classroom.)