

Lesson 5 / October 3, 2021

We Stand Corrected!

By RLD Editorial Team

for use as

STEP 1 

Lesson 5

Focus:

We all need God's correction.

Lesson 5

Bible Basis:

Genesis 3; Romans 5:19

Lesson 5

Memory Verse:

Discipline me, LORD, but only in due measure—not in your anger, or you will reduce me to nothing. —Jeremiah 10:24

ECHOES Verse

For all have sinned, and fall short of the glory of God. —Romans 3:23

Students will identify with the sin-and-blame game and acknowledge our need for God's correction.

Materials:
 Internet access

As students arrive to class, ask them to tell you about the movies they've seen most recently.

This summer, the latest movie in the Marvel Cinematic Universe (MCU) released: *Black Widow*. It was the first movie focusing solely on this Avenger to premiere.

➤ **Have any of you seen *Black Widow*? What did you think of the movie?** (Accept all reasonable responses.)

Some of you may have also heard about the dispute between the actress who plays Black Widow, Scarlett Johansson, and Disney.

➤ **Have any of you heard about this dispute? If so, share about what you know.** (Accept all reasonable responses.)

Scarlett decided to sue Disney for releasing her movie on the Disney+ streaming service and in theaters at the same time. She claims this was a breach of contract. Disney, on the other hand, claims that there was nothing in her contract which said the movie couldn't release on streaming and in theaters simultaneously.

Read the "Key Points" in this article to students:

Disney wants to move Scarlett Johansson's lawsuit behind closed doors. Her lawyers want an open court

<https://www.cnbc.com/2021/08/23/disney-wants-to-move-scarlett-johansson-lawsuit-to-private-arbitration.html>

➤ **Both Scarlett Johansson and Disney blame each other in this dispute. What has been your experience with the blame game, either as the one who was blamed or the one who blamed someone else?** (Answers will vary.)

➤ **Why do you think we are so quick to blame others?** (Answers will vary but might include: We do not like to be corrected. We may not feel we should take responsibility. We are afraid of correction.)

Giving in to temptation or making big mistakes is common for us humans. Wanting to find somewhere to cast the blame for our problems is just as common. Let's find out what got us in this mess and what can be done about it.

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

upper elementary



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We Stand Corrected!

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STEP 4 

Lesson 5

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Lesson 5

Bible Basis:

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Lesson 5

Memory Verse:

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ECHOES Verse

For all have sinned, and fall short of the glory of God. —Romans 3:23

Materials:

- Internet access
- Paper
- Scissors
- Pens/pencils

If your class is meeting online, invite students to bring supplies with them to class.

Correction isn't always easy to accept, even though it's often necessary to point us in a better direction for the next time.

➤ **What do you think might have happened if God had not corrected Adam and Eve?** (Answers will vary; they would not have trusted God's words; they would not feel a need to obey in the future and would get into more trouble; they would have grown farther and farther from God.)

Thank God He made a way for our relationship with Him to be restored. We sin. We may experience correction. We repent by confessing our sin and turning back to God. God forgives us and loves us unconditionally. We are free to move forward in our relationship with God.

Distribute paper, pens or pencils, and scissors. If your class is meeting online, invite students to have those supplies ready. Ask students to move to where they won't be distracted by others.

As you watch the video, think back on the many times you have been corrected for big and small things. Think about other things you have done that you have not yet confessed to God. Draw a line down the middle of the page. On one side of the line, list the corrections you have experienced. On the other side of the line, list what you need to confess. Quietly thank God for the corrections you have received. Ask for forgiveness for what is on the unconfessed list. Then cut the list into tiny pieces, so no one can read the words.

Share this music video as your students work [4:33]:
Tenth Avenue North – The Struggle (with lyrics)

https://www.youtube.com/watch?v=xSH3Q6O_7w8&list=RDxSH3Q6O_7w8&start_radio=1

At the end of the song, ask the students to scoop up the pieces of paper and toss them in the air like confetti while saying, “Hallelujah, we are free!”

Suggest that as the students experience correction during the week, or as they need to confess sin, they have their own private list cutting-and-tossing time at home (encourage them to clean up the resulting confetti).

Close in prayer thanking God for correction, not because we enjoy it, but because we need it and it helps us learn how to live—free to remain close to Him.

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