

Family Advice

By RLD Editorial Team

for use as
STEP 1 

Lesson 7**Focus:**

Our families can help us solve problems.

Lesson 7**Bible Basis:**

Exodus 18

Lesson 7**Memory Verse:**

My son, keep your father's command and do not forsake your mother's teaching
—Proverbs 6:20

Students will watch a video as they consider that family can help them solve problems.

Materials:

Internet access

Families have an interesting dynamic. We love each other, tease each other, fight with each other, laugh with each other, and cry with each other. We get on each other's nerves at times. We may even say unkind words to others about our family. But when someone says unkind words about our family to *us*, we do not like it. We defend our family. Even if those spoken words were true, we support our family. There is something different about family than about anyone else in our lives.

Think about the family you live with. Think about the things you do together and the things you talk about. Think about how you may have helped one another and others.

➤ **What are some ways you and your family have worked together?** (Accept all reasonable responses, which may include things like working together on household tasks or serving together at church.)

Let's watch a short video about one family working together to help another.

Play the following video for your students [2:02]:

Madison Family Helping Ukrainian Refugees Start Over in U.S.

https://www.youtube.com/watch?v=gDgrfO_ac3o

➤ **In what way did the family in this video work together?** (Accept all reasonable answers, which may include providing space for a refugee family, raising money to support them, helping them get connected and start over, etc.)

This family saw a big problem—a war across the world that left many families displaced. While they knew they couldn't fix the situation or end the war, they wanted to work together with their family, church, and community to help one family begin a new life.

➤ **What kinds of problems have you and your friends or family experienced?** (Answers will vary.)

➤ **Where did you turn for help in solving those problems?** (Be prepared to share your own experience to get the conversation started. Accept all reasonable answers.)

When we have problems, there are lots of places to turn: magazines, websites, social media, friends, siblings, parents, grandparents, etc. Today we're going to talk about a time when Moses needed advice—let's see where he turned.

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Lesson 7 / July 14, 2024

Family Advice

for use as
STEP 4 

Lesson 7**Focus:**

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Materials:

- Internet access
- Index cards (1 per student)
- Pens/pencils (1 per student)
- Optional: colored pencils/markers

If your class is meeting online, invite students to bring supplies with them to class.

Moses turned to his father-in-law, Jethro, for advice. His father-in-law was older and wiser, and Moses respected him.

As quirky as we may think our families are, God placed us with those we call family. Whether it is an aunt or uncle, a grandparent, a parent, a stepparent, a foster parent, or even an older cousin, we can seek godly advice from some adults in our family.

- **What family member do you go to for advice?** (Answers will vary.)
- **What advice has that person given you that has helped a lot?** (Answers will vary. Be prepared to share your own experience.)
- **If you are uncomfortable turning to a family member, what older adult might you consider asking to help you work through problems or decisions?** (Answers will vary; students may mention a school teacher or your pastor or you.)

Distribute supplies (or invite students to have them ready at home). **We're going to make notes to thank a family member who has helped us or given us good advice! On this card, write a note thanking a person in your family for the ways they've loved, helped, and cared for you. These messages don't have to be long, but try to think of specific things you're thankful for.** Give students a few minutes to create their cards. If you're using optional supplies, allow time for students to decorate their cards.

This week, give your card to the family member you wrote your note to.

Close in prayer thanking God for families and for the godly advice of parents and other adult family members.

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