Creating lifelong learners

PRIMARY SCHOOL



Shaping lives, inspiring minds

ISSUE 18 June 19th , 2020 Office Hours - 8:30am to 4:00pm - Monday to Thursday 9:00am to 3.30pm - Friday

DATES TO REMEMBER:

Fri June 26th – SRC Event Day Fri June 26th – Term 2 concludes Mon July 13th - Term 3 commences

Dear Parents and Caregivers,

We have had a lovely settled week at Paynesville Primary and have been enjoying the mild winter days we are experiencing. This week I met with the new student council who are a very enthusiastic group who are looking forward to completing projects and activites for our school. We talked about the new playground following the student playground survey that was completed last week, and selected a special student event for the last day of Term 2. Next Friday it is Dress in your Favourite Colour Day, Electronics Day and Whole School Gang-Up Tiggy Day! We struggled to narrow it down so why not do all three?! Electronic equipment may be bought to school next Friday and teachers will allocate a period of time in the day when the students may use this equipment. We will collect the electronic gear at the start of the day and will keep it locked away until the allocated time. Thank you very much to Parents and Carers for your support with this.

Teachers have written student reports and these are currently being proof-read and finalised to go home next week. This semesters reports look a little different due to the extended period of remote learning during this semester. The key change is that the Learning Areas and Work Habits sections have been omitted and the report consists of a comments section only.

Our report writing process links strongly with our student led conferences to be held in Term 3. This year it is likely that the student led conferences will be held online this year via the WebEx platform.

Below, our Prep Grade are working very hard in numeracy. This group are making number patterns using coloured beads. Fantastic work Preps, you are acing it!



Grade 5/6 Learning

I had the pleasure of teaching in Mr Floyd's classroom this morning. The Grade 5/6 enquiry studies for the last few weeks have centred around Reconciliation Week. The students have been very interested and thoughtful about the Mabo victory, the 1967 Referendum and National Sorry Day. This morning we read a picture book together called 'Sorry Day' and our lesson focus was on asking open questions (thick questions) and closed questions (thin questions). I was very impressed by the open questions our students were able to think of around the Sorry Day topic and would like to share a couple of them with you.

How did the Indigenous people feel when Kevin Rudd said sorry for the stolen generation? - Tom

Would the Indigenous Australian people be able to forgive after the government said sorry? - Sara

Why hadn't previous Prime Ministers said sorry to the Indigenous people of Australia for the stolen generation? – Rahni

Grade 5/6 Poetry

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Growing fast in spring Watering flowers to grow Grow so beautiful

By Mahkai

Winter

Winter is freezing
In winter there's lots of snow
Try to stay inside

By Thomas

Cat

Fluffy, cuddly
Purring, scratching, eating
Eating and getting fat
Kittens

By Lili

Snow Leopard

Soft pad on the snow Tough kitty hunting in snow Calming quiet purr

By Aimee and Tayla N

Paynesville

Paynesville is caring
Paynesville is all about boating
Paynesville cares for you.

By Riley

Autumn

Colours and leaves change
Dry leaves fall from their branches
Gliding to the grass

By Harper

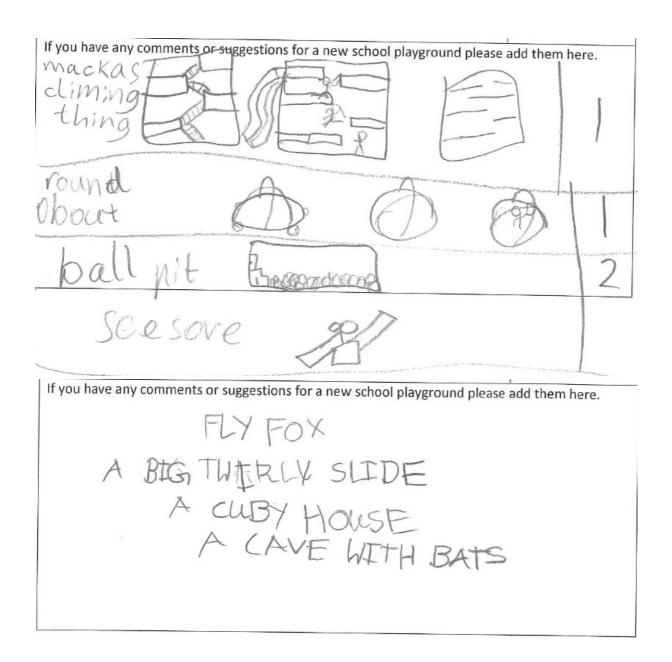
Playground Report

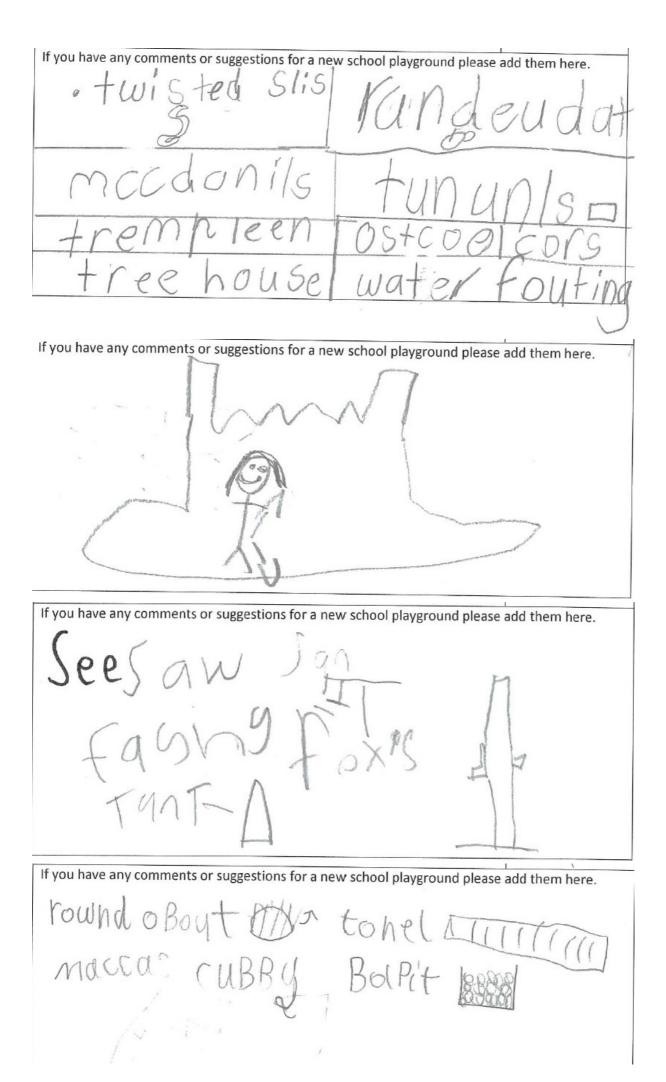
Last week we conducted a student playground survey. For this survey we sought to find out student opinion on types of playground equipment that we do not already have in our school. Equipment included in the survey was:

- Double slide
- Climbing wall
- Rope structures
- Monkey bars
- Stepping stones

Rope structures came out on top of the student preferences which were closely followed by monkey bars. We are currently obtaining quotes and looking at playground concepts that include these features. I will continue to work with the School Council until a final decision is reached. I will keep you posted!

Below I have included some of our junior students comments or suggestions which was the final question in the playground survey. I just love them!





Staffing

Kate Ingram is excited to be returning to the Grade 3/4 classroom for Terms 3 and 4. Our sincere thanks to Angela Stringer for taking the plunge to return to fulltime classroom teaching, she has done an amazing job. Angela will continue to work in the Grade 3/4 area as Literacy and Numeracy teacher working with small groups.



Australian Mathematics Competition 2020

This year interested students from Grade 3 to 6 have the opportunity to enter the Australian Mathematics Competition.

The competition is a one-off online test consisting of 30 engaging problem solving questions that demonstrate the importance and relevance of Mathematics in students everyday lives.

The cost is \$6.50. If you would like your child to participate in this competition please let the school office know.

Certificates and prizes are awarded and I will be able to provide practise questions.

Foster mathematical problem solving

The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday live

Unbox the possibilities



Kangourou sans Frontières KSF 19 March Australian Mathematics Competition AMC 30 July Australian Intermediate Mathematics Olympiad AIMO 10 September



Visit www.amt.edu.au to learn more

Mentos and Coke Project

How cool! Today Jorden ran science class with Mackenzie and DJ. They carried out a firm favourite science experiment, Mentos and Coke. Word on the street is that Diet Coke works better than regular Coke! Would you just look at these reactions! Jorden's panther like reflexes almost saved her from a wet face but not quite. Super awesome work everyone. I love it!

