



NEWSLETTER

ISSUE 5 Term 2 Week 2 - 24th April 2024

www.paynesville-ps.vic.edu.au ♦ paynesville.ps@education.vic.gov.au ♦ 31-47 Ashley Street (PO Box 38) Paynesville VIC 3880 ♦ 03 5156 6334

OFFICE HOURS: Monday to Thursday 8:30am to 4:00pm & Friday 8:30am to 3:45pm

UPCOMING EVENTS

Assembly - Fridays 3:00pm

Active After School Care - Monday and Thursdays
3:30-4:30pm

Lunch Orders - Fridays

Week 2

Thursday 25th April

- ANZAC Day Public Holiday

Week 3

Thursday 2nd May

- PFA Meeting

Week 4

Wednesday 8th May

- Bairnsdale Secondary School Information Evening 5:30-7:30

Thursday 9th May

- Mother's Day Breakfast and Stall

Friday 10th May

- Mother's Day Raffle at Assembly

Week 5

Monday 13th May

- Division Cross Country

Wednesday 15th May

- School Council

Friday 17th May

- Swimming Program Begins
- Science Quest Talent Entries

Week 6

Monday 20th May

- School Photos

Wednesday 22nd May

- Winter Sports

Thursday 23rd May

- Biggest Morning Tea

Cross Country

On Thursday last week students participated in cross country. It was great to see students from every grade having a go and supporting each other.

Congratulations to blue house for receiving the most house points through their efforts and participation.



Principal's Report

Dear Parents, Carers, Families and Members of our Community,

The term has started out well and we have seen students return to classroom routines and structures. It was great to hear the stories students shared about their Easter and the holidays. Cross Country was a fantastic day and the weather held out for us all to enjoy the session. Our Grade 5/6 Bowls team represented us and themselves with pride and respect at the Division Competition on Monday. Whilst they did not make it through to the next level they were very competitive and games were tight. Well done to all our students who have competed in these two events.

Last Friday staff attended Community Safety and Understanding Training and Child Safety Standards Training at the Victorian Academy of Teaching and Leadership. The day included robust learning and conversations between staff and those delivering the training. There were many pertinent and contemporary ideas and understandings that were discussed on the day and continue to be important conversations and learnings for us all.

We look forward to many exciting things coming up for all our students this term.

As tomorrow is Anzac Day and a Public Holiday we will be marching and attending the ceremony at the Paynesville RSL as a school. We will meet at the corner of King Street and Main road at 8.30am. The march will commence at 8.40 and we will march to the Cenotaph for the ceremony at 9am. Our school captains Lexie and Grace will give an ANZAC day address and present our school wreath. We would love to see many of our students and staff there marching in school uniforms. You will find a little information about this commemorative day below.

Wishing you all a great term.

About ANZAC Day

ANZAC Day as we know it was first observed on 25 April 1916, as people came together to commemorate the landing of Australian and New Zealand forces at Gallipoli, Türkiye, on 25 April 1915.

This important tradition has now become an opportunity to stop and reflect on the sacrifice and dedication of all our veteran and service community, and the families who support them.

It is a significant day for the department, and we proudly recognise our many staff who have served over the years.

ANZAC Day in your local community

ANZAC Day is a public holiday. School staff and students who wish to observe the day can join in commemorative activities at the Paynesville RSL. These activities include the:

- dawn service
- commemoration march
- laying of wreaths
- commemoration service.

For more details, including about the dawn service, refer to the [RSL Victoria website](#). The dawn service will be livestreamed on the [Shrine of Remembrance website](#).

RSL Victoria sub-branches also host ANZAC Day commemorative services for everyone in their local area to attend. For a local ANZAC Day service near you, refer to the [RSL Victoria website](#).

As ANZAC Day is a public holiday, schools are not required to fly the Australian national flag at the masthead.

Kind regards, Deb Mathers – Principal

Cross Country

12/13 Girls

1. Mahlia Owen-Marchbank
2. Bella White
3. Hope Spencer



12/13 Boys

1. Hayden Garth
2. Liam David
3. Angus McCaskill



11 Girls

1. Charlotte D'Amore
2. Iley Trease
3. Lacey Kiss

11 Boys

1. George Woodlaird
2. Bill Rickuss
3. Jason Guthrie

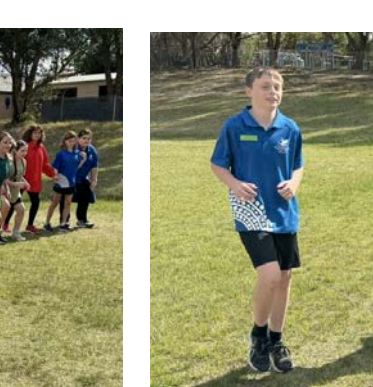


10 Girls

1. Ally Woodlaird
2. Melanie Guthrie
3. Londyn Miller

10 Boys

1. George Molinaro
2. Will Fountain
3. Nate Carpenter



9 Girls

1. Annie Rickuss
3. Olivia Gordon



9 Boys

1. Tom Geisler
2. Nathan McGrath
3. Liam Woodlaird

Grade 2 Girls

1. Tilly Loe
2. Amelia Longey
3. Frankie Molinaro



Grade 2 Boys

1. Max David
2. Anthony D'Amore
3. Ethan Wood

Grade 1 Girls

1. Charlotte Brocchi

Grade 1 Boys

1. Chase Martin
2. Brady Henery
3. Vincent Sheldon



Prep Girls

1. Indi Selleck
2. Eliza Holland

Prep Boys

1. Jobe Geisler
2. Lachy Walker
3. Ted Oates





Around the School

School Photos

School Photos will take place on Monday the 20th of May. The following instructions detail how to order your photos online. The deadline for orders is 4:30pm on the 19th of May.

ONLINE BOOKING

Your school has decided school photos will only be available to order online this year.

Choose your own **FREE** background



The benefits of being online...

- No need for envelopes to be returned to the school office
- No cash on school grounds or children's bags
- Easy order tracking and record keeping
- 18 different backgrounds to choose from - no additional cost

www.leadingimage.com.au

Paynesville Primary School

Access Key

U3QCG5SE



INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY

To order your school photos:

- 1 Go to www.leadingimage.com.au
- 2 Click on Order Your School Photos
- 3 Enter your Access Key



Family photographs must be ordered before 4.30pm the night before photo day.
Please ensure your orders are placed before this time.

Recycling

We are accepting donations of cans and bottles with the 10c recycling logo on it. Please drop off any cans and bottles you would like to donate to the office.

Privacy

We ask that when posting or sharing photos and videos of your child/student that you ensure that other students are not visible or identifiable, as some students do not have permission for their images to be shared on social media.

Division Bowls

Grades 5 and 6 students participated in Division bowls in Bairnsdale on Monday. During Term 1 students worked hard to learn to play bowls and improve their skills. Congratulations to the students for their great efforts and making it to semi-finals.



COMPLIANCE CORNER

Recently we have been working through our school policies are ensuring that they line up with the DEpartment of Education & Training's guidelines.

A number of our policies have been updated and these have been uploaded to our [school website](#). We encourage families to take the time and familiarise themselves with these policies and we are more than happy for feedback. This enables us to keep reviewing our practices.

Recent updates include;

Aboriginal Learning Wellbeing & Safety	Complaints
Bullying Prevention policy	Digital Learning
Camps & Excursions	Inclusion Diversity
Child Safety & Wellbeing	Statement of values & school philosophy
Child Safety Code of Conduct	Visitors Policy
Child Safety Responding & Reporting Obligations	Volunteers Policy.

Grade Prep

Cross Country Run

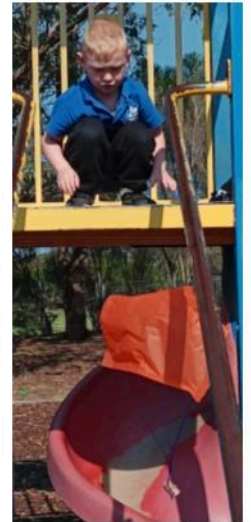


Well
done
Preps!



Grade 1-2-3 Science

Grade 1-2-3 have launched into their Term 2 science unit on Forces that affect Motion by learning about gravity and air-resistance. After trying out their first parachute, students were then given the task to change one thing about their parachute design, that they thought would make it fall to earth slower. Students were very creative—changing the size, shape and even the number of parachutes!! I think you can see from their faces that these grade budding scientists and engineers loved making and testing parachutes! All photos taken by 'z' - the official Grade 3 photographer!



Grade 1-2-3

Parachutes!

Grade 3/4 Classroom Report

Grade 3 / 4 have launched themselves back into their learning by comparing persuasive and narrative texts to identify what features make a good persuasive piece. Next, they worked together to brainstorm ideas and arguments for their own persuasive pieces by doing mock debates.



During maths, students revised different addition strategies they learnt last term and began applying these skills to multiplication.

It was a pleasure seeing the enthusiasm and positivity from all students during Cross Country last week. The encouragement from everyone was outstanding! Well done everyone.



Learning focuses

Week 1 & 2

Addition strategies, multiplication 2's, 3's, 5's, 10's, persuasive writing, predicting, making connections and expanding vocabulary.

Week 3 & 4

Chance and data displays, multiplication up to 10's, persuasive writing, inferring and synthesising

Grade 4/5 Classroom Report

Welcome back to school 4/5 families! Our classroom has started Term Two with a bang! We started with cross country - where we cheered on friends through practises and the main event. Kerry and Miss S were very proud of the camaraderie between students during this time and the way they encouraged each other to try their hardest. Well done to those who qualified for the next round!



During maths we have started with refreshing our knowledge of ordering and writing numbers. We will be moving into factors and measurement in the next couple of weeks so the students have completed pre-testing on Essential Maths.

Reading is very exciting because we are launching our Book Clubs this week! Students will read the same book together in groups and meet once a week to discuss their findings. We will be closely using the Instructional Model during this time and we can't wait to hear the amazing thinking students are doing!

In Writing we are focusing on persuasive writing - this week looking at writing from different points of view, such as; as a seal seeing rubbish in our oceans.

In our Investigations this week we are looking at the significance of ANZAC day and why we celebrate it every year.

Congratulations to our classroom leaders for Term Two - as voted by their classmates. These students will be organising a variety of different activities for their classmates to participate in.

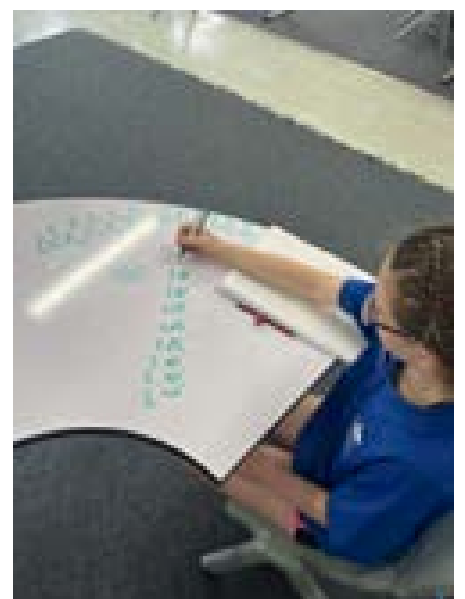


Grade 6 Classroom Report

The Grade 6 classroom has made a pleasing start to the term. Students went back over expectations and our school values. In reading, we learnt about context clues, synonyms and antonyms to work out the meaning of unfamiliar words. In writing, we have started our unit on persuasive writing. Students are writing a persuasive piece on why people should exercise. Whilst writing this piece, we will be looking at structure, audience, purpose and persuasive devices. In maths we have looked at the link between multiplication and division.

It was fantastic to see all of the Grade 6 students participate in our Cross Country last week. They all finished the course and set the standard for a fantastic day!

Recently we received our new whiteboard table. This table is used for independent conferencing and group work. Students and staff have enjoyed the practical aspects of this table.



Staff Member of the Week

As staff we are living our school values everyday and acknowledging the work each of us as staff does to promote and show values.

Suzy Hudson - Week 1



Jess Sargant - Week 2



Values Award Winners for Week 1

Paynesville P.S. Values Awards

Value of the Week: RESPECT

Students identified by staff this week to be demonstrating our School Values

Rusty Webb - for respecting himself as a learner when undertaking his reading assessment

Ted Oates - for making space in a game for a child who was left out

Ted Oates - using beautiful manners

Jaylen Howard - for looking after a classmate's work

Eliza Holland - respecting the yard by picking up rubbish at lunch

Kenzie Cartwright - being helpful and independent in kitchen

Angus Unthank - for respecting both his and other's learning opportunities

Angus McGrellis - for talking respectfully to his peers

Annie Rickhuss - always being respectful and helpful in our classroom

Oliver Bramhall - for always using his manners

Vincent Sheldon - for always being so respectful in class

Tom Geisler - always showing respect and fairness when playing

Elijah Owen-Marchbank - being constantly respectful to his peers and environment

Tyga Swan - manner towards his peers and teachers

Well done to all these students as well as so many others across the school that have worked to display actions showing our value of RESPECT this week.

Values Award Winners for Week 2

Paynesville P.S. Values Awards

Value of the Week: SAFETY

Students identified by staff this week to be demonstrating our School Values

Ally Wood-Laird - for ensuring she spoke to a teacher when she was concerned about the safety of others

Ayrton Borg - for helping others with keeping the classroom a safe place

Paige Lewis - for keeping our playground safe

Angus Unthank - come to a teacher when he noticed another student was angry

Bella White - for safely helping an adult to carry bags

Iley Trease - always looking out for the safety of her peers

Will Fountain - making good choices around the yard

Charlotte Brocchi - for looking out for her friend's safety

Ollie Gaffney - helping his friends make safe choices

Will Spencer - for safely using garden tools

Max David - for working safely in kitchen

Liam Wood-Laird - following safety procedures in kitchen

Well done to all these students as well as so many others across the school that have worked to display actions showing our value of SAFETY this week.



Australian Early Development Census

Community Information

Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: www.aedc.gov.au.

If you have any questions, you can contact Deb Mathers on 51566334 or Deborah.mathers@education.vic.gov.au



FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Exploring the Worlds of Cancer

Plus Autoimmune Disease

using modern molecular techniques *with*

Simon G Gregory

Professor in Neurosurgery

Professor in Neurology

Professor in Molecular Genetics & Microbiology

Member of Duke Molecular Physiology Institute

Member of Duke Cancer Institute

Professor Gregory will introduce concepts of cancer & autoimmune disease with a focus on brain tumors and MS touching on developing therapies.

When: Friday, May 10, 2024

Time: 6pm

Where: Eastwood Club
Conference room
Omeo Highway, Lucknow

For more information contact Anne on
0447 697 023, visit our our website
www.rotarysunrise.com or find us on facebook



Free Community Event

Everyone Welcome



JOIN THE FUN!

Paynesville Auskick

AJ Freeman Reserve

Starting Thursday 2nd May

5.00pm - 6.00pm



Scan the QR Code to register!



cfa.vic.gov.au



**BECOME
A CFA JUNIOR
VOLUNTEER TODAY**

Aged 11 to 15? Learn teamwork, leadership, emergency response skills, community service, and have fun



For more information:

Email - mossitambo.sec@members.cfa.vic.gov.au

or see our Facebook page -

<http://www.facebook.com/mossitambo>

PLAY



**come
find your
awesome**



play.afl/auskick



**WHEN FOOTBALL MEETS COMEDY
MEETS TRIVIA YOU GET...**



**FOOTY
TRIVIA**

**A HILARIOUS NIGHT OF ENTERTAINMENT
FOR THE WHOLE CLUB**

27th APRIL, 2024

BAIRNSDALE FOOTBALL NETBALL CLUB ROOMS

7:00PM

EYES DOWN 7:30pm

Individual tickets \$15

Tables of 8 - \$80

Tables of 10 - \$100



<https://www.trybooking.com/COUXP> or through the QR code



Grade 5 and 6 INFORMATION EVENING

Wednesday 8th May 2024
5.30 pm to 7.30 pm

Bairnsdale Secondary College invite students, parents, and carers to an Information Evening.

McKean Street Campus will be open from 5.30 pm to 6.30 pm for inspection. Meet with current year 7 teachers and view student work and presentations.

An information session will be held from 6.30 pm to 7.30 pm in the Malgobila building with presentations from current year 7 students, College Captains and College Leaders.

Any questions please contact us 5150 4800 or bairnsdale.sc@education.vic.gov.au

The enrolment process begins in early Term 2 .

Information will be distributed initially via your Primary Schools.

For Government Primary School's - Your Primary Schools will distribute an Application for Year 7 Placement Form early in Term 2

For Non-Government Primary School's - Your Primary School may provide an Application for Year 7 Placement Form early in Term 2 , if you do not receive one please contact the College directly.