



NEWSLETTER

ISSUE 6 Term 2 Week 4 - 9th May 2024

www.paynesville-ps.vic.edu.au ♦ paynesville.ps@education.vic.gov.au ♦ 31-47 Ashley Street (PO Box 38) Paynesville VIC 3880 ♦ 03 5156 6334

OFFICE HOURS: Monday to Thursday 8:30am to 4:00pm & Friday 8:30am to 3:45pm

UPCOMING EVENTS

Assembly - Fridays 3:00pm

Active After School Care - Monday and Thursdays
3:30-4:30pm

Lunch Orders - Fridays

Week 4

Thursday 9th May

- Mother's Day Breakfast
- Mother's Day Stall

Friday 10th May

- Mother's Day Raffle at Assembly
- Do It For Dolly Day

Week 5

Monday 13th May

- Division Cross Country

Wednesday 15th May

- School Council

Thursday 16th May

- My Golf Prep-6

Friday 17th May

- Swimming Program Begins
- Science Quest Talent Entries

Week 6

Monday 20th May

- School Photos

Wednesday 22nd May

- Winter Sports

Thursday 23rd May

- Biggest Morning Tea and Free Dress Day with Gold Coin Donation
- My Golf Prep-6

Friday 24th May

- Swimming Program

Week 7

Monday 27th May

- Reconciliation Day Assembly and Activities

Friday 31st May

- Swimming Program

Mother's Day Breakfast



Thank you to our PFA for organising the Mother's Day Morning Tea and thank you to Bec for organising the Mother's Day stall, as well as everyone who donated objects for the stall.



Principal's Report

Dear Parents, Carers, Families and Members of our Community,

Hi everyone,

There has been lots going on as always and I am always so proud of the work staff and students are doing in classrooms and across the school.

This week has been super exciting with the Budget announcement that Paynesville Primary School will receive 4.4million to progress with the project that we have spent the last 12 months planning for to upgrade and modernise the school. More information about what this will entail will be shared as we engage in more meetings and planning in the next few weeks.

I would like to acknowledge the huge efforts of our Parents and Friends Group in organising our Monster Mother's Day raffle and to all our families and supporters in the community who have created and donated such an amazing array of prizes.

I would further like to acknowledge the work they have done to prepare for the Mother's Day Breakfast which will be held on Thursday morning in the library.

ICAS Assessment information for parents is attached again. Whilst the testing period is not until August it is important that you go on to the site and order the tests for your children if you do want them to be part of this.

Kind regards, Deb Mathers – Principal

Around the School

Gymkhana

Frankie Molinaro participated in the Gymkhana two weeks ago. Frankie did an amazing job representing the school.

Frankie participated in many different competitions against students from seven different schools. Frankie received three first ribbons for

weaving, the golf ball race, and the milk bottle race. She received a second for her neatness in riding, as well as a fourth and fifth place ribbons in other activities.

Congratulations Frankie!

Earring Making

Students in Grades 4, 5, and 6 were given the opportunity to learn to make earrings at lunchtime on Tuesday this week. Students created earrings for themselves or for someone special in their lives. Thank you to Sue Fordham for volunteering to do this activity with students.



ANZAC Day

On Thursday 25th of April, many students from all grades participated in the Paynesville RSL ANZAC service and march. The students represented their school and community respectfully and with pride. Congratulations to our school captains, Lexie and Grace who delivered great speeches at the service.



Value Awards



Compliance Corner

Recently we have been working through our school policies to ensure that they line up with the Department of Education & Training guidelines.


A number of our policies have been updated and these have been uploaded to our [school website](#). We encourage families to take the time and familiarise themselves with these policies and we are more than happy for feedback. This enables us to keep reviewing our practices.

Recent updates include;

Aboriginal Learning Wellbeing & Safety	Complaints
Bullying Prevention policy	Digital Learning
Camps & Excursions	Inclusion Diversity
Child Safety & Wellbeing	Statement of values & school philosophy
Child Safety Code of Conduct	Visitors Policy
Child Safety Responding & Reporting Obligations	Volunteers Policy.

School Photos


School Photos will take place on Monday the 20th of May. The following instructions detail how to order your photos online. The deadline for orders is 4:30pm on the 19th of May.



ONLINE BOOKING

Your school has decided school photos will only be available to order online this year.

Choose your own **FREE** background



The benefits of being online...

- No need for envelopes to be returned to the school office
- No cash on school grounds or children's bags
- Easy order tracking and record keeping
- 18 different backgrounds to choose from - no additional cost

www.leadingimage.com.au


Paynesville Primary School

Access Key **U3QCG5SE**

INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY

To order your school photos:

- 1 Go to www.leadingimage.com.au
- 2 Click on Order Your School Photos
- 3 Enter your Access Key



Family photographs must be ordered before 4.30pm the night before photo day. Please ensure your orders are placed before this time.

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month..

They will miss **20 DAYS** a year.

They will miss **30 HOURS** of math over the school year.

They will miss **60 HOURS** of reading & writing over the school year.

They will miss over **1 YEAR** of school by graduation.

When a student misses **4** days a month..

They will miss **40 DAYS** a year.

They will miss **60 HOURS** of math over the school year.

They will miss **120 HOURS** of reading & writing over the school year.

They will miss over **2 YEARS** of school by graduation.

Prep Classroom Report

Grade Prep

In the Prep class we love science! Ice dinosaurs, syphon hoses, syringe pumping, colour dye experiments, suction balloons and the list goes on!



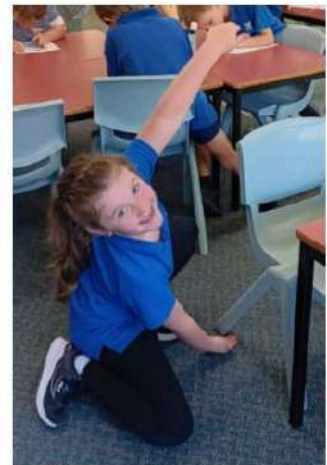
Grade 1/2/3 Classroom Report

GRADE 1-2-3 MATHS—MEASUREMENT

Learning to measure in millimetres and convert between cm and mm.



Finding things within our classroom that are less than 1 metre.



Finding things bigger than 1 m.

All photos taken by Official Grade 3 Photographer.

Grade 3/4 Classroom Report

As always Grade 3 / 4 have been working hard over the last fortnight. They have investigated sentence fluency in writing, expanding their vocabulary in reading and division in numeracy. In addition, they have been using their force and motion knowledge to create a design for the egg drop challenge, where the challenge is to create the safest and slowest falling egg. Grade 3 / 4 were also excited to start learning the language of the term, AUSLAN, some students already knew some and were able to take a leadership role to help other students. Grade 4's have also been practising for Winter Sports.



In writing students worked together to play the sentence fluency game. They had to come up with a sentence with the amount of words the dice said, this meant they either had to write a one- six word sentence. Students enjoyed the challenge. They found it got them thinking about sentence structure and length which is vital for interesting writing. This skill transferred to their persuasive pieces with great results, all students look forward to bringing their pieces home once completed.



On Thursday students 3-6 had a visit from Victoria Police to discuss CyberSafety. Some key messages that Leading Senior Constable Johnston said were:

- Choose a username that does not identify you e.g no real name or age, such as SarahVic12
- Don't just block any suspicious accounts and tell an adult as well

Joke of the week by Maisy

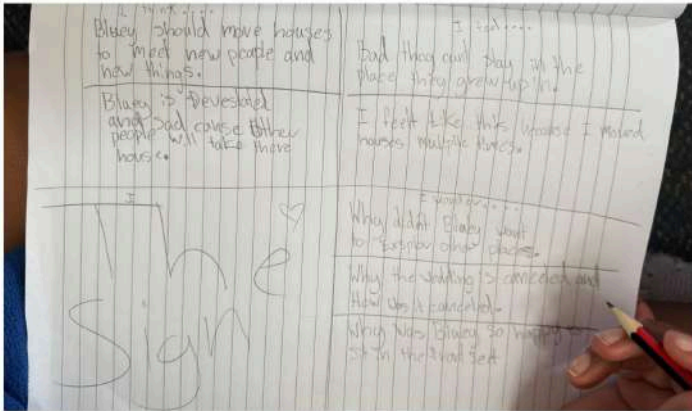
Why did the chicken cross the playground? Because it wanted to get to the other slide.

Learning focuses

Week 3-4: Chance and data displays, multiplication up to 10's, persuasive writing, inferring and character traits.

Week 5-6 : Multiplication 10 x 10, symmetry, persuasive writing, information reports, summarising, opinions of a text.

Grade 4/5 Classroom Report



We have had a busy week in our classroom!

In reading we have been working using our Workshop Model and have introduced three new reading response strategies - Character Descriptions, Spot the Setting & Marking the Motivation. We used the book 'The Lost Thing' which really made us think. We also did a 'think, feel, wonder' about an episode of Bluey - which proved to have lots of thought provoking responses to a text!

In Writing we have been writing persuasive pieces using the TEEL to cross check that we are including enough detail in our paragraphs.



In Maths we looked at Multiplication. We practised long multiplication, our times tables and some students even tried out multiplying decimal numbers!

In Investigations we have been looking at an unbiased history of Australia and how we came to have the lives we have now. Students are creating powerpoint presentations answering questions about the First Fleet and about the Indigenous Australians - all powerful (and sometimes confronting) elements of our history.

We have been practising for Winter Sports on Thursday afternoons - each student participating in T-Ball, Netball or Soccer. Students also participated in a talk with the Victoria Police about cyber safety and the ways we can all stay safe online. Keep up the amazing work 4/5!



Grade 6 Classroom Report

The Grade 6 students continue to work hard in different areas of their learning. In reading, students used a text called 'Digger: The Dog That Went to War' to practise a range of reading and writing strategies. In writing, students continue to work on their persuasive writing. They have designed their own idea or invention and are making advertisements for their product.

In Maths, we have finished our unit on multiplication and division. We will continue to work on these skills in our fluency tasks. It was pleasing to see improvement from all of the students in this topic. We are now moving into fractions, decimals and percentages.

Students have looked at what respect means to them. They were able to reflect about positive role models and how they show respect at school and home.

We have started experimenting with parachutes and students have enjoyed designing their own. Their mission is to safely land an egg using their parachute.

Last week we engaged in a session with a local police officer called 'Think You Know.' This session aimed to educate our students about cyber safety and strategies to make sure they are safe when online. I encourage you to talk to your child about this session and what they learnt from this.

Winter Sports is fast approaching and we continue to train for this day. Students have chosen to participate in either T-Ball, Soccer or Netball.



Wellbeing

Congratulations to Liam Checkley, Anthony D'Amore, and Rosie-Lea Pertzelt for receiving the Term 1 Week 8, Term 2 Week 2, and Term 2 Week 3 Wellbeing Awards!

It has been fantastic to see the amount of students being kind to each other. Teachers have been randomly handing out 'Kindness Matters Shout Outs' either in the classrooms or whilst out in the playground. Well done to all of the students who have been 'caught' being kind.

Charlie	Spencer	Tom
Millsie	Rosie	Aaron
Charlotte	Vincent	Mayhem
Nastasia	Paige	Jason
Hannah	Liam	Lexie
Frankie	Jaylen	Chase
Ricky	Oliver	Max
Ethan	Eddie	Ollie
George	Japleen	Melanie
Mirae	Indiana	Bea
Ted	Eliza	Anthony

Staff Member of the Week

As staff we are living our school values everyday and acknowledging the work each of us as staff does to promote and show values.

Bec Pyke - Week 3



Values Award Winners for Week 3

Paynesville P.S. Values Awards

Value of the Week: POSITIVITY

Students identified by staff this week to be demonstrating our School Values

Rosie-Lee Pertzel - for always greeting me smiling and enthusiasm about being at school

Eddy Campbell - taking a positive attitude towards lining up

Bea Campbell - always displaying such a happy and positive attitude to everything!

George Wood-Laird - by his positivity and enthusiasm in art

Paige White - always displaying a positive approach to her work

Wyatt Howard - making sure people speak positively

Japleen Kaur - always having a positive attitude towards her learning

Vincent Sheldon - always having a positive attitude around the school

Bradie Henery - for always having such a positive attitude in his learning

Spencer O'Riley - showing leadership and positivity at active

Well done to all these students as well as so many others across the school that have worked to display actions showing our value of POSITIVITY this week.

Values Award Winners for Week 4

Paynesville P.S. Values Awards

Value of the Week: **LEARNING**

Students identified by staff this week to be demonstrating our School Values

Lachie Walker - by accepting the challenge activities to enhance his learning

Kyran Howard McKay - uses hands to work out which is 'b' and 'd'

Tom Geisler - for tutoring Liam and making sure he got his summary written

Amelia Longey - for her dedication to her home reading

Harley Smith - for putting so much effort into his learning

Jason Guthrie - for supporting others on their learning journey

Liam David - for being excited about learning something new

Annie Rickhiss - for focussing on her multiplication and getting her personal best

Will Spencer - for his dedication to his reading

Ethan Wood - for great summarising in class

Jayden Barley - committing to improving his spelling

Well done to all these students as well as so many others across the school that have worked to display actions showing our value of LEARNING this week.

Showcase your child's talents.

Sign up for ICAS 2024



Dear Parents/Guardians,

We know our students are amazing, so we're giving them the opportunity to showcase and celebrate their talents in the world-renowned ICAS competition this year.

What is ICAS?

ICAS is an online academic competition that gives students the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics, Science, Writing and Spelling Bee.

Every student who participates is celebrated and recognised with a printed certificate in each subject area, and an online results report to track development each year. Top performers are eligible for one of the highly coveted ICAS medals.

To learn more about this year's exciting ICAS competition, visit: [\(icasassessments.com/products-icas/\)](https://icasassessments.com/products-icas/)

How to participate in ICAS

If you wish for your child to participate in ICAS this year, please:

1. Read about ICAS subjects and prices [here: \(icasassessments.com/products-icas/\)](https://icasassessments.com/products-icas/)
2. Read the Privacy Collection Statement below.
3. Read the terms and conditions [here: \(icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023_V6-1.pdf\)](https://icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023_V6-1.pdf)
4. Go to the Parent Portal to sign up to chosen subject areas [here: \(shop.icasassessments.com/pages/pps\)](https://shop.icasassessments.com/pages/pps)
5. Enter our school's access code - **LPN735**
6. Enter your child's details, select the subject areas your child would like to participate in, then proceed to payment.
7. You need to have ordered the tests for your child **by Monday 29th July, 2024.**
8. **Testing weeks commence on Monday 5th August, 2024.**

Please note that the ICAS subject areas shown for selection are at the school's discretion. After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

ICAS results and certificates

All assessments will be conducted online, at school. We will notify you of the date(s) that we will run ICAS assessments, and when your child's ICAS results are ready. Your child's ICAS certificates will be delivered to school. Once we have received them, we will present them to

Showcase your child's talents.

Sign up for ICAS 2024



your child to bring home. The back of the certificate will show your child's ICAS results and the login details, "TAP ID and Pin". - Use these to enter the [Results Portal](#)

ortl.icasassessments.com/ortlStudent

Privacy collection statement

The following information is a privacy notification about how your child's data is kept private and secure.

ICAS Assessment is owned by Janison Solutions Pty Ltd (**We, Us, Our**).

To deliver assessment products, Janison will require your child's School to obtain your consent to provide Janison with certain personal information of students. Janison will collect, store, use, disclose and otherwise deal with such personal information in accordance with its privacy policy (below). We are aware of our responsibility to protect personal information related to children and students from being disclosed when we deliver an ICAS Assessments product. Unless you, as the child's legal guardian consents, we **will not**:

- collect any personal information or data of children other than the information we need for the successful completion of an assessment, test, or exam.
- transfer any personal information we obtain from a child in the delivery of assessments and tests to any jurisdiction outside of Australia.
- share any personal information relating to children with any third parties (except for those third parties necessary for us to carry out our Services or provide our Products e.g., medal engraving).
- use any personal information or data relating to children for marketing purposes.

You can view our full privacy policy at <https://www.janison.com/privacy-policy/>

We may retain personal information and data relevant to a child for their future purposes or for research purposes by Janison for the duration of the school life cycle of the child. However, if you or your child at any time wish to have their personal information or data removed from our systems, they or you may opt out by simply contacting our Privacy Officer at privacy@janison.com or by contacting icasassessments@janison.com.

We are excited to be offering ICAS to our students this year and look forward to celebrating their achievements. Please do not hesitate to contact the school office if you have any questions.

Kind regards,

Deb Mathers

Principal



Australian Early Development Census

Community Information

Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: www.aedc.gov.au.

If you have any questions, you can contact Deb Mathers on 51566334 or Deborah.mathers@education.vic.gov.au





INDOOR SOCCER

FUTSAL SEASON STARTING 13th MAY 2024

WINTER COMPETITION

Mondays - 12 weeks + Finals

Juniors (ages 7+) & Seniors (Men & Women)

Come and Try days & Practice Matches at the BARC
29th April - Juniors 4:30 to 6pm / Seniors 6 to 7:30pm
6th May - Juniors 4:30 to 6pm / Seniors 6 to 7:30pm

- \$120 Juniors (7yo - 15yo)
 - \$150 Seniors (16+)
- Plus FV Futsal Reg. & Insurance for new players to Futsal in 2024

Early Bird Discount available until 31 March!



SCAN ME

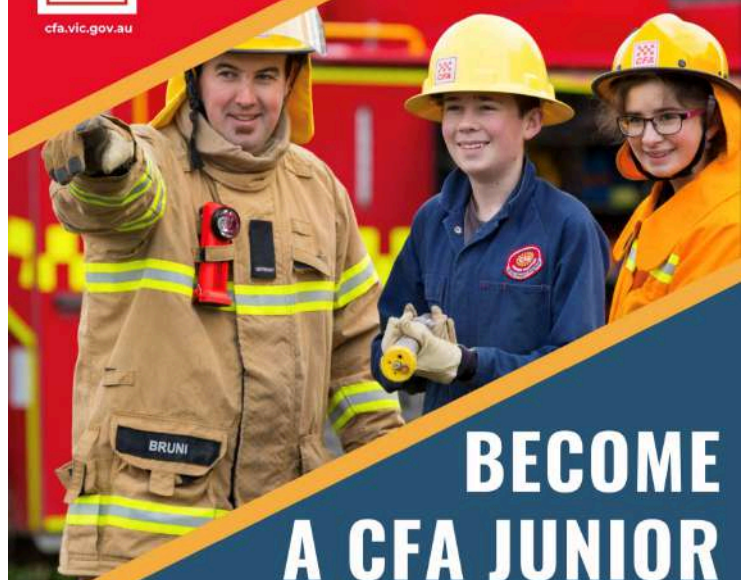
PLAYFOOTBALL.com.au/REGISTER
(search for Bairnsdale Soccer Club)

@bairnsdalesoccerclub

info@bairnsdalesoccerclub.com



cfa.vic.gov.au



BECOME A CFA JUNIOR VOLUNTEER TODAY

Aged 11 to 15? Learn teamwork, leadership, emergency response skills, community service, and have fun



For more information:

Email - mossitambo.sec@members.cfa.vic.gov.au

or see our Facebook page -

<http://www.facebook.com/mossitambo>

PLAY



come find your awesome



play.afl/auskick





Fly2Health

Bairnsdale

**Speech Therapy
Occupational Therapy**

5 Radford Place, 'The Centre Combined Health'

In Town Every Fortnight

All Experienced Clinicians

Immediate availability

Starts: Tuesday 14th May

Call to enquire or book:

0400 915 039

melbourne@fly2health.com.au

