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Mission: The College of Biblical Studies–Houston provides biblically based education for the Body of Christ, with primary focus on African-American and other ethnic minority groups, and equips its students with a biblical worldview for Christian service to the church and the world.

THEO 1312 A: GOD, CHRIST, & HOLY SPIRIT:

Course Syllabus

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Spring: 24 January 2013 – 11 April 2013

Thursdays: 6:30pm-10:00pm;

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Tuesdays & Thursdays from 5:30pm-6:30pm & by personal appointment

GOD, CHRIST, & HOLY SPIRIT SYLLABUS

I. COURSE DESCRIPTION:

3 Hours - (Suggested Prerequisite: THEO 1311) A systematic presentation of the major teachings of biblical theology in the areas of theology proper (the existence, names, and attributes of God), Christology (the person and work of Christ), and pneumatology (the gifts and work of the Holy Spirit). (This class was formerly TH 301.)

II. COURSE OBJECTIVES:

A. Upon completion of this course, students will be able to:

1. *Articulate* an informed and coherent biblical model of theology.
2. *Evaluate* the strengths and weaknesses of various theological systems.
3. *Explain* the arguments for the existence of God.
4. *List and Describe* the attributes of God.
5. *Understand* the relationship between the person of Christ and His work.
6. *Describe* the impact of the death of Christ on creation.
7. *Identify* the gifts of the Holy Spirit.
8. *Categorize* the various ministries of the Holy Spirit.
9. *Recognize* the impact of theology on one's personal life.
10. *Appreciate* the relationship between one's theology and a biblical worldview.
11. *Articulate* personal convictions rooted in an understanding of concepts, presuppositions, philosophical bases and worldviews that have been examined in light of biblical principles.

III. COURSE TEXTBOOKS:

A. Required:

Lewis Sperry Chafer, *Systematic Theology* (Grand Rapids: Kregel, 1993).
Particular attention is given to volumes 1 & 2 and 5 & 6. ISBN-13: 978-0825423406

Wayne House, *Charts of Christian Theology & Doctrine* (Grand Rapids: Zondervan, 1992).
ISBN-13: 978-0310416616

B. B. Warfield, *The Religious Life of the Theological Student* (Phillipsburg, PA.: P & R Publishing, 1911). ISBN-13: 978-0875525242

B. Recommended:

Norman L. Geisler, *Systematic Theology: In One Volume* (Minneapolis: Bethany House,

2011). ISBN-13: 978-0764206030

IV. COURSE REQUIREMENTS:

- A. The professor has the right to alter the requirements or grading at his or her discretion. Moreover, the schedule of assignments is subject to change at the professor's discretion.
- B. Reading Assignments will primarily revolve around Chafer's *Systematic Theology* and other readings deemed appropriate by the professor. You must read the appropriate sections of Chafer as dictated by course schedule.
- C. Writing Assignment: Your systematic theology paper will be one whereby you will systematize the *person* and *work* of the Holy Spirit from special revelation. This work is to be in your own words and the Scripture portions used are to be explained, not merely cited. This paper is to have two parts. First, and utmost, your paper should primarily be a biblical theology of the Holy Spirit. The quality of your work will be enhanced by theological and logical coherency, justification of your position, proper and consistent exegesis, and pertinent illustrations. And secondly, your paper should be expanded to include correlative insight from historical theology and close with personal applicability. We want you to offer your very best work. Therefore, work on your paper throughout the semester-with a passion for intellectual and moral excellence. Make your studies an expression of worship. I would encourage you to begin your preparation at the beginning of this course by reading Chafer's *Systematic Theology*, vol. 6, titled, "Pneumatology."
- D. Regarding written term paper, here is what I will be examining:
- **Accuracy:** Is your theology paper on the Holy Spirit accurate about such things as use of Scripture and sources. For the term paper, this criterion includes complete and accurate acknowledgment of any other works used.
 - **Argument:** Does your paper present coherently structured theology of the Holy Spirit?
 - **Completeness/Relevance:** Does your paper deal with all the important facts and issues that are relevant to the assignment? Also, does it spend its time discussing issues that are *not* relevant?
 - **Writing:** Is the paper clearly written and free from spelling or grammatical errors? For the term paper: does the paper follow the appropriate format for the paper layout, the citation of sources, etc. For example, your paper should include the following:
 - Cover sheet;
 - One inch margins;
 - Proper footnote citation;
 - Proper bibliography
 - Proper quotations
 - Proper pagination
 - 12 size font
 - Romans/New Times.

E. The following table explains how I apply these criteria in evaluating a particular item (an essay answer on an exam or a term paper). Please note that this is **not** intended as a set of rubrics that can be applied mechanically to determine a grade; it does, however, explain what I look for.

Grade	Accuracy	Argument	Completeness/Relevance	Writing
A (4.0)	No errors or omissions.	Well-constructed argument that gives a good defense of the point.	Deals with all the relevant material and issues and wastes no time on irrelevant points.	No grammatical errors; clearly written and a pleasure to read. Turabian format was closely followed.
B (3.0)	Only minor errors or omissions.	A good argumentative structure overall, but with some problems or weaknesses.	Omits only minor relevant material or includes only minor digressions from the topic.	Reasonably clearly written, with at most a few minor grammatical or spelling errors. Good Turabian format.
C (2.0)	Significant errors, but mostly accurate.	The overall structure of the argument can be discerned, but it has significant problems or weaknesses.	Covers most of the relevant issues, but with some significant omissions; sometimes wanders off topic.	Basically readable, with some problems in spelling or grammar. Adherence to Use of Turabian format somewhat problematic
D (1.0)	More erroneous than correct; major omissions.	Argument has major problems.	Poor work at covering relevant issues; has only a little to do with the topic.	Difficult to read; many grammatical and spelling errors. Poor use of Turabian.
F (0)	Significant problems.	Poor or little argumentation, poor analysis.	Does not follow instructions well. Fails to be comprehensive and or coherent.	Little or no use of Turabian format.

F. **Exams:** There will be both a mid-term and final exam over required reading and lectures. The exam will be objective. It may include matching, true/false, fill-in-the blank, short discussion, and/or essay. The mid-term will primarily focus on Prolegomena and God the Father whereas the final exam will focus on Christology & Pneumatology. Nevertheless, depending upon the results from the mid-term exam, the final-exam may be cumulative. So, please keep good notes and *keep up* with your reading. Summarize in note form what you are reading (don't merely highlight your book). Bombard your reading with questions!

G. **Class Participation Grade:** Students will be examined on the basis of their reading and/or active engagement in classroom process. This counts as 10% of your final grade.

1. Students are expected to prepare for each lecture by reading textbooks, staying attentive throughout the course lectures, actively writing notes, and avoiding use of all technological devices (without the express permission of the professor).
2. Students are to actively participate in roundtable discussion of books. Failure to read each entire book and dialogue in a substantive way that demonstrates a mastery of knowledge may result in complete loss of 10% of class credit requirement.
3. Students who are missing from class lecture time more than 15 minutes total for 14 week course without express permission of the professor may result in complete loss of 10% of class credit.
4. Failure to consistently engage in class discussion may result in complete loss of 10% of class credit requirement.
5. Students using technological devices, texting, taking phone calls, surfing the internet, and using social utilities like Facebook may result in complete loss of 10% of class credit requirement.
6. Failure to show proper respect to both classmates and professor may result in complete loss of 10% of class credit requirement.
7. Failure to turn in assignments on time or complete student presentation as scheduled may result in a complete loss of 10% of class credit requirement.
8. Class participation is expected. All students are required to be present for announced exam and day assignments are due. Because of the nature of this course, it is in your best interest to attend class and engage material.
9. Always be sensitive to the topics at hand, professor, and fellow students. We only have so much time to cover the material prepared for that day of lecture (no rabbit trail conversations, please).
10. Since this is a course on college level, be sure to write down lecture notes; it is *your* responsibility to keep good notes.
11. If you miss a particular class, be sure to ask your fellow student for a copy of his or her notes.
12. I will not distribute my lecture notes (other than powerpoint presentations which are located on my website: www.prshockley.org).

H. **Method for Turning in Assignments:**

1. Students are expected to turn in two hard copies of term paper to the professor directly.
2. Professor will not accept digital copies of term paper.

I. Late Assignments:

1. You are required to be present for all scheduled exams.
2. Any missed exam or scheduled presentation without a cogent documented excuse will be counted numerically as a zero (00). No exemptions, extensions, or exclusions will be granted. A zero is considerably lower than an average F.
3. You are required to submit your term paper at the beginning of class.

J. Attendance:

1. Students are expected to attend all classes in which they are enrolled.
2. Students are allowed to miss 20% of all class time without penalty (no more than 3 absences).
3. Absences totaling more than 20% of class time will result in an automatic "F"
4. If you are more than 30 minutes late to class, leave early from class for more than 30 minutes, or remove yourself during class for more than 30 minutes, you will be counted as absent for that particular class. If you step out of class and miss more than 15 minutes, then you may be penalized with a 10% reduction in participation grade.
5. Please do not be tardy to class; it is discourteous to both students and professor. 15 minutes late and you will be counted tardy. Over 15 minutes late and you will be counted absent.

K. Grading:

1. 30% Mid-Exam: 21 February 2013
2. 30% Final Exam: 11 April 2013
3. 30% Research Paper: 4 April 2013 (two hard copies of your research paper are required)
4. 10% Active in-class participation &/or reading.

L. Letter/Numerical Grade Scale:

A+	99-100	B+	92-93	C+	83-85	D+	73-74	F	0-69
A	96-98	B	89-91	C	79-82	D	71-72		
A-	94-95	B-	86-88	C-	75-78	D-	70		

V. COURSE SCHEDULE: THE SYLLABUS REQUIREMENTS, DATES AND TOPICS OF CLASS ARE SUBJECT TO CHANGE WITHOUT ADVANCE NOTICE BY THE PROFESSOR:

No.	Date	Topic	Assignments From Chafer:	Due Dates
1.	24 January	Introduction to Class & Prolegomena Introduction to the Existence of God	Entire preface, volume 1, v-xxxviii Volume 1:129-61	24 January
2.	31 January	The Existence of God	Vol. 1:162-78	31 January

			1:179-224	
3.	7 February	Contemporary Issues Regarding God's Existence	1:225-259	7 February
4.	14 February	Biblical Theology of God the Father; The Essence, Deity, & Trinity, & Work. Problem of Evil and God's Existence	Review Reading 1:272-308 1:311-17	14 February
5.	21 February	Exam # 1	Review and Study: Bring # 2 pencil, scantron 882 E, and blue book Be on time to class	
6.	28 February	Introduction to Christology: Incarnation, Deity, & Virgin Birth.		28 February
7.	7 March	The Humanity of Jesus Christ, Impeccability vs. Peccability, and Kenosis	1:318-47	7 March
8.	14 March	Historical Case for Bodily Resurrection (part 1)	1:348-372	14 March
9.	21 March	Resurrection & Deity of Jesus Christ (Part 2) Introduction to Pneumatology	1:382-89 1:497-413 & volume 6:7-46	21 March
11.	4 April	Pneumatology continues	Term papers due at beginning of class. Two copies of your	4 April

			paper will be needed.	
12.	11 April	<p>Exam 2: Final Exam: This exam will cover both lecture and assigned readings from Chafer's <i>Systematic Theology</i>, volumes 1 & 6. The exam will cover both <i>Christology & Pneumatology</i> from those assigned readings and lecture notes on those topics.</p>	<p>Vol. 6:122-61 COME TO CLASS ON TIME! Be sure to bring # 2 pencil and scantron 882E</p>	11 April

VI. COURSE POLICIES:

This syllabus serves as the agreement between the professor and the student. Students are required to read the syllabus before the class begins and are responsible for all information contained in the syllabus whether they read it or not. The requirements of the syllabus are subject to change by the professor without notice. The professor may announce changes in class without written information. The student is still held responsible to comply with the changes made by the professor.

Americans with Disabilities Act (ADA): Students with a disability who believe they need an adjustment in this class are encouraged to contact the Division for Student and Enrollment Services by telephone at 832-252-4685 or 4620, as soon as possible. The office will process your request and include the decision in a letter directed to my attention. Please present the letter to me so that we may discuss adjustments for this class.

Plagiarism: Students who plagiarize (copy material from other sources without citing references) are committing a very serious offense. Those who plagiarize may be subject to grade reduction, loss of graduation honors, discipline and/or dismissal from CBS. Ignorance of what constitutes plagiarism is not a valid argument for not incurring all penalties associated with plagiarism.

Add/Drop/Withdrawal: All students who add or drop a class, withdraw from a class, change class section, or change status between credit and audit must give official notice. All ADCP students must contact their Academic Advisor to complete a Change of Status Form. All other students must complete a Change of Status Form with the Registrar's Office.

Financial Aid: Students who are receiving federal, state, or institutional financial aid who withdraw or add hours during the semester may have their financial aid adjusted because of the withdrawal or addition. This change in schedule may affect the aid they are receiving during the current semester, and could affect their eligibility for aid in future semesters.

Final Course Grades: Final course grades provided to a student by a faculty member may not be relied upon as official. Students may access their official final grades online through the SonisWeb System. The Registrar's Office will mail grades to a student only upon request. All accounts must be paid in full before a student can receive transcripts. According to FERPA rulings, faculty may not provide final grade information to students via telephone, email, posting or any other source which might compromise student confidentiality.

Student Assignments: The CBS faculty members have the discretion to take as long as necessary to grade and return student work. Returned work should be retained by the student in case it is required for a grade appeal. It is the responsibility of the student to collect work from the CBS faculty member. In the event that the student is unable to obtain the work directly from the professor, a self-addressed stamped envelope with sufficient postage should be included with the assignment when it is turned in. After one year, CBS and its faculty members reserve the right to destroy any unclaimed work. In the event the professor is willing to accept an assignment via email, the professor is not able to communicate a grade via email. It is the student's responsibility to ensure the professor received the emailed assignment. CBS faculty are required to keep emails with assignments for only 6 months from the date the assignment was originally sent to the faculty member.

Children in Classes and Unaccompanied Children: The College does not permit children under sixteen years of age to visit the library or the classroom. Under no circumstances should children be unaccompanied on the property. Any children must be accompanied by their parent or legal guardian at all times.

Cell Phone and Electronic Device Policy: Classroom disruption by cell phones or other electronic devices is prohibited. All cell phones and similar electronic devices must remain turned off and out of sight for the duration of class. Electronic devices utilized in a learning context, such as laptops and language interpreters, may be permitted at the professor's discretion. A student may face a zero and/or failure in the class if an electronic device is used for cheating during a test. Cheating at CBS is not tolerated and may result in expulsion.

Students Who Are Not on the Roster Policy: Students who are officially registered in a course are the only students who will subsequently receive graded assignments, grades and/or credit for a course.

Faculty Gifts Policy: CBS faculty members may not keep any money or cash equivalents (e.g. checks or gift cards) of any amount from a student or group of students. Additionally, a CBS faculty member may not keep any gift from a student or a group of students that has a market value of over \$25.

CCS Students: Checkout and computer privileges in the CBS library are paid for in part by the General Services Fee that CBS students pay each semester in addition to their tuition. Since Center for Continuing Studies participants are not responsible for paying that fee, they may not check out books in the library or use the computers.

Safety Information: Safety and Security information is located in the clear plastic holders in each classroom. These pamphlets give an outline of what to do during the event of an emergency. They also list important emergency phone numbers as well as an incident report in the case of an emergency. There is additional safety and security information located at <http://cbshouston.edu/emergency>.

Class Cancellations (Emergency): In case of severe conditions that warrant course cancellations, it is the responsibility of the student to listen to or obtain information regarding announcements from the local media outlets, the CBS automated phone system, and/or at www.cbshouston.edu. The CBS Watchman Emergency Notification System uses text, email, and voice messages to alert CBS students in the event of an emergency or urgent situation. Alert messages are sent to registered mobile phones, home phones and email addresses. Contact information the student has provided and included in my records is automatically stored in the emergency alert system. Any changes the student makes to this information is automatically updated in CBS Watchman. Students are automatically enrolled in the emergency alert system and may elect not to participate by completing the Emergency Notification System Election not to Participate Form. The form and other information is available at www.cbhsouston.edu/watchman.

VII. COURSE SUPPLEMENTAL INFORMATION:

HOW TO DO WELL IN THIS CLASS:

1. Carefully read assigned books and attentively listen to lectures. Bombard your assigned readings, lectures, and discussion with the following questions: why, where, what, when, who, and so what?
2. Consider making an outline of the major units of thought in your readings. As you formulate your outline from the reading, ask yourself the following question: "*What do I see?*" The more observations you make, the better your interpretation of the author's position or claim may be. Afterwards ask, "*What does it mean?*"
3. After you outline the author's position/claim go back and see what arguments are being provided to support that position or claim. Keep asking yourself, "*What is the issue?*" Then consider what objections can be raised against that issue, position, or claim. Lastly, what replies can be given to defend the position or claim against these objections.
4. You should consult with us as often as possible to make sure you are understanding the course material. Do not wait until the day before a test to begin studying. This is not the kind of course for which you can cram and expect to do well. Take advantage

of the office hours.

5. Consider forming study groups to prepare for quizzes and exams.
6. Make sure you are able to contact another student for lecture material in case you happen to miss a class.
7. Ten Strategies for First-Rate Studying (don't merely read; read to understand):

Read Thoughtfully
Read Repeatedly
Read Patiently
Read Prayerfully
Read Meditatively
Read Selectively
Read Imaginatively
Read Purposefully
Read Acquisitively
Read Telescopically

8. If you want to improve your reading comprehension skills I would encourage you to purchase Mortimer J. Adler's informative work, *How to Read a Book*.

➤ *10 maxims I encourage you to inculcate into your life in order to achieve academic success:*

1. Be focused! Your energy, time, and discipline need to be bent on becoming the very best. Focus on what really counts. Do not allow yourself to become diverted by the trivial and unimportant.
2. Be holistic! Pro-actively make decisions and pursue interests in your daily life that will assist you in obtaining success. Your resources must always be redirected to your goal.
3. Be undivided! Do not separate one are of your life from another. Pursuing opposing interests may marginalize your success because it divides up your energy, time, resources, and attention.
4. Be determined! Academic progress is rough, ever so time-consuming, and ever so demanding. Meet every demand with a determination for excellence. Learn from your mistakes. Pick yourself up when you fail and press on!
5. Be resilient! Do not give up. You will perhaps fail some time or another during your program. You may even become depress from the critical feedback you receive from your professors and peers. When those times come, and they do for most if not all, you must pick yourself up again-for accomplishing the goal is worth facing seemingly insurmountable obstacles.
6. Be sacrificial! Purposefully let go of those things that will hinder your success. Willfully discard every hindrance and degenerative influence that will keep you from achieving

your goal with a passion for excellence. Routinely examine your life and see what is encouraging or discouraging you from reaching excellence.

7. Be healthy! Realize, as Aristotle states, that one area of your life impacts all other areas, whether intellectual, physical, or moral. Take very tender care of your mind, soul, and body. You need to strive to be holistically healthy-for if you are not mentally, physically, and spiritually healthy, then you may easily become fatigued, develop inner angst, regret, disappointment, and waiver in the completion of your goals. Remember, a good night sleep is one of the best things you can do for yourself.
8. Be supported! Cultivate a network of people who will exhort you to succeed! Develop relationships with peers who are also bent on achieving success.
9. Be excellent! Successful students realize the importance of cultivating a disposition, i.e., an inner character, which desires intellectual and moral excellence. Seek to desire excellence. Aristotle encourages us to do deeds of excellence until excellence becomes habitual in our personhood.
10. Be balanced! Learn how to balance “having fun” with “hard work.” Don’t ignore those opportunities to relax or play hard. In fact, pursue them! But do not allow those opportunities to displace your study opportunities. Remember, learning is pleasurable!

One of the dangers for those who do achieve success is the problem of malnourishment. Successful people may reach their long-term goals, but so many of them starve themselves in the process. Do not so focus on your goals that you miss out on dynamic opportunities that can nourish your person, inform your circumstance, grow your character, and enlarge your world. In other words, do not so focus on the future that you neglect the blessings that are right in front of you. Go forth and seize each and every day with a passion for excellence!

EXTRA NOTES: