

# LESSON 51

## Lesson Truth

Do not tell lies. Do not want something that belongs to someone else.

## Procedure

Turn to page 26 and 27. Look at commandment stones 1 through 8. Lead students in reciting from memory the poem learned in previous lessons.

Read the following story to students:

The snake was missing! Yes, the real, live green snake from the first-grade science display had disappeared from Mrs. Howard's classroom. Did someone take the snake? Did it just escape? Was it crawling around the room and hiding in someone's desk? Some of the students were getting a little nervous wondering exactly where that snake was.

It was Monday morning and time for Bible class. Mrs. Howard was reviewing commandment number 8 of the 10 Commandments...you know, the one about stealing. Mrs. Howard asked, "Can you show me what sign to make with your hands when you think about stealing?"

Everyone crossed their fingers and made an "X" with their left hand and placed their left hand in their right hand.

"Very good," said Mrs. Howard. "If the person that took our green snake had known that sign, we would still have a green snake today. None of you boys and girls took our green snake did you?"

It seemed to Dan that Mrs. Howard looked straight at him when she asked that question. Dan's heart began to pound faster because Dan *had* taken the snake! Dan had been the first student into the classroom that morning, and before anyone else came into the room, he took the snake out to play with it. He liked the snake so much that he decided to keep it, so he put it into his lunch box.

"No, Mrs. Howard," the class chanted all together, "we didn't take it."

As soon as those words were out of Dan's mouth, he thought, "Wait a minute! Did I tell a lie?"

The class spent the rest of the time studying the eighth commandment about not stealing, and the ninth about not lying. Dan felt uneasy the whole time.

As lunch time drew near, something dawned on Dan. "Wow! In a few minutes when I open my lunch box, that green snake is going to take off like a rocket ship and run everywhere. Then everyone will know that I stole the snake."

Dan raised his hand. "Mrs. Howard," Dan said softly, "may I talk to you...in private?"

"Sure, Dan," replied Mrs. Howard looking somewhat puzzled.

Dan picked up his lunch box and started out the classroom door with Mrs. Howard. When they got outside, Dan opened his lunch box so that Mrs. Howard could see inside.

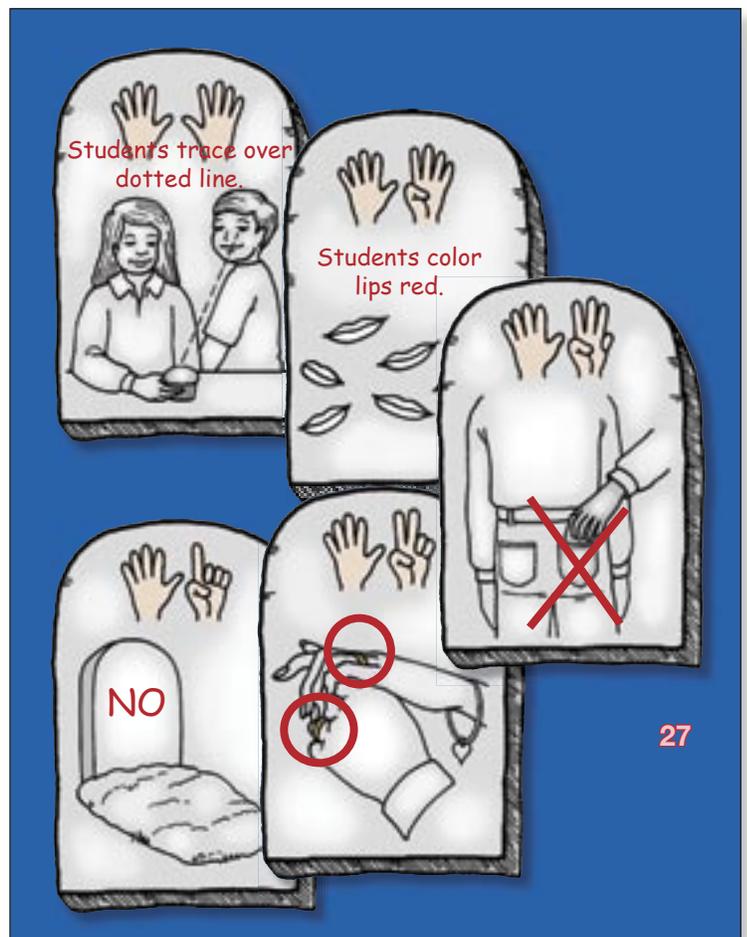
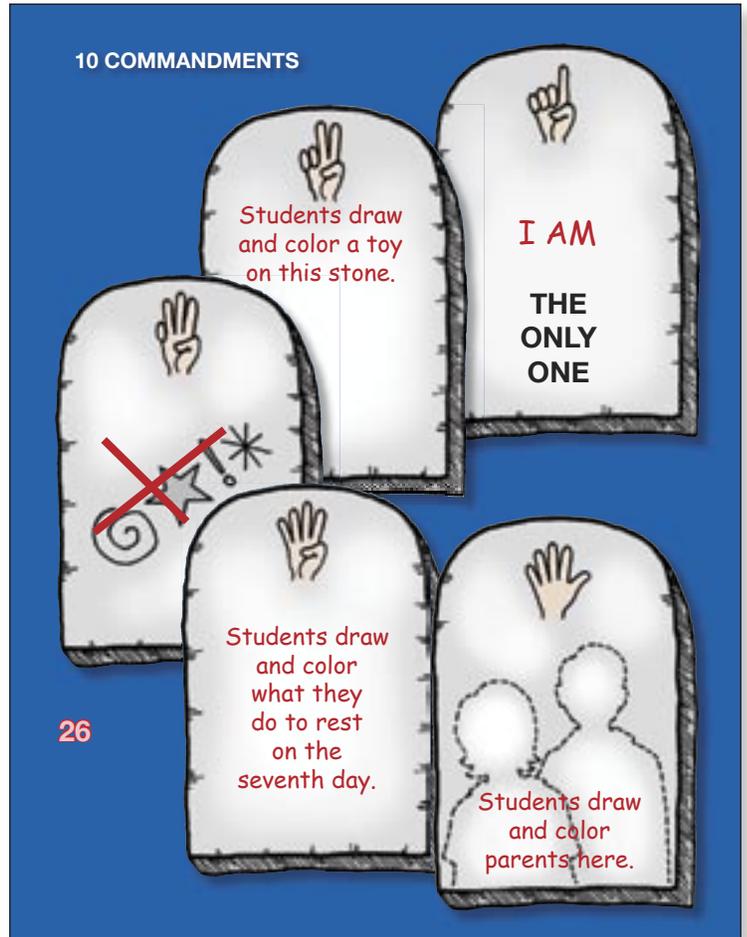
"I said that I didn't take the snake, but I did," Dan mumbled.

"Do you think it is okay with God that you took the snake and then said you didn't?" Mrs. Howard asked.

"No, ma'am," Dan said, looking down at the carpet.

"There is a good lesson to be learned here, Dan," Mrs. Howard continued. "When you steal, you usually have to lie also. You should use your crossed fingers to remind you not to steal instead of using them to tell a lie."

Dan and Mrs. Howard went back into the classroom, and the dazed-looking snake went back into the science display. That day the class learned a valuable lesson about how stealing



and lying go hand-in-hand.

Locate stone number 9. What is pictured on this commandment stone? Lips. Do you know what these lips are called? Listen to this Bible verse for a clue. Read Proverbs 12:22, emphasizing the words “lying lips.” Use a red crayon to color the lips on stone 9. As you color, remember that God hates lying lips. Listen to the ninth command that God gave to Moses. Read Exodus 20:16.

When have you been tempted to tell a lie? Discuss. Read the first part of the Lesson Truth. When you are tempted to lie, remember that “lying lips” are not pleasing to God.

Locate commandment stone number 10. What is the first grade boy looking at? What do you think he is thinking? Listen to the last commandment that the Lord gave to Moses. Read Exodus 20:17. To covet something means to want it. If you covet something that your friend has, you want to have that thing yourself instead of them having it. This is an example of coveting: Bob saw Mary’s cupcake, and wished that he had it instead of her. God is not pleased when Bob covets Mary’s cupcake. This is what Bob should have thought, “That cupcake looks like it would taste great. I’m glad Mary has a cupcake today...I think I will bring one tomorrow to eat.” The difference is that Bob wanted a cupcake, but Bob did not want Mary’s cupcake. He was glad that Mary had a cupcake, and planned to bring his own the next day.

Use a red crayon to trace along the dotted line to remind you that when you see something that someone has, it is okay to want one similar, but it is coveting to want the very one they have. Read the Lesson Truth.

Let’s memorize the final 2 stanzas of the 10 Commandments poem.

1. I am God all alone,  
there is none besides me.
2. Do not make an idol  
from a stone or a tree.
3. Do not use the name  
of the Lord God in vain.
4. Rest one day a week  
before working again.
5. Honor your parents,  
and your life will be long.
6. Do not kill anyone,  
because it is wrong!
7. Parents should always  
love only each other,
8. Don’t steal anything  
that belongs to another.
9. Do not tell a lie.  
And finally the end
10. Is don’t covet anything  
that belongs to a friend.

## LESSON 52

**Lesson Truth**  
Worship only  
the true God.

### Additional Materials

Teacher: Gold  
colored earrings.

### Procedure

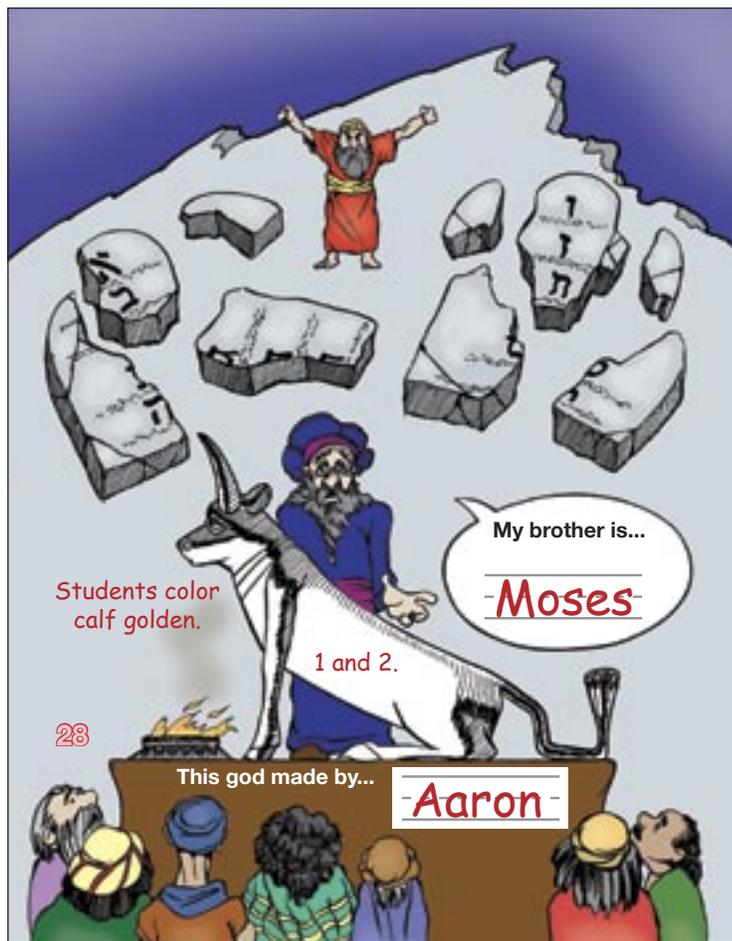
**T u r n**  
to pages 26 and  
27. Look at com-  
m a n d m e n t  
stones 1 through  
10. Lead students  
in reciting the 10  
commandments  
poem from mem-  
ory.

**W h i l e**  
Moses was on  
the mountain  
receiving the 10  
Commandments,  
the Israelites  
were up to no  
good. Turn to  
page 28. Listen  
to what they were  
doing. Read Exodus  
32:1-6, emphasizing  
that the calf was  
made from “gold.”  
Use a yellow or orange  
crayon to color the  
golden calf. Display  
the gold-colored  
earring. How many  
of these earrings  
do you think it  
would take to  
make a golden  
calf? Thousands.

What commandments did the Israelites disobey by making a golden calf to worship? Write on the calf the commandment numbers that they were disobeying. Numbers 1 and 2. What do these commandments say?

Re-read Exodus 32:1-4. Write the name of the person who made the golden calf on the bottom of the golden calf where it says, “This god made by...” Write the name “Aaron” (spell on the chalkboard) in the space. Aaron was the brother of a famous leader of Israel. Listen to this verse, then write the name of Aaron’s brother in Aaron’s voice circle. Read Leviticus 16:2a. Write the name “Moses” (spell on the chalkboard) in Aaron’s voice circle. While brother Moses was on the mountain receiving commandments from the only true God, brother Aaron was at the bottom of the mountain making a false god for the Israelites to worship!

When Moses heard all of the noise in the Israelite camp at the bottom of the mountain, he decided to go down and



see what was happening. Listen to what Moses did when he arrived back at the Israelite camp. Read Exodus 32:19. What did Moses throw on the ground and break into pieces? The 10 Commandment stones. Listen to this interesting Bible verse. Read Exodus 32:16. These stone tablets were written by God’s hand, and Moses threw them on the ground and broke them! The Israelites had broken God’s law by worshipping the golden calf, and Moses in his anger had broken God’s law by throwing it onto the ground.

Listen to what strange thing happened next. Read Exodus 32:20. Moses ground the golden calf into sand-like particles and mixed it with the Israelites’ drinking water. The Israelites lost all of their gold earrings that they had given to Aaron to make the golden calf. Read the Lesson Truth. Hopefully, the Israelites will remember this lesson and never again make an idol to worship instead of God.