

Critical Elements For Success

Knowledge and Understanding

Leader Flexibility & Willingness to Accommodate

Leader Tolerance and Positive Attitude

Close Home/Club Communication

Variety

Clarity and Structure

Concrete, Multi-sensory, and Experiential Learning

Direct, Focused Instruction

Knowledgeable Administrative Support

Effective Classroom Management

Environmental Modifications

Developing Clubber Strengths

Respect of Learning Styles & Differences

More Time and Space

Belief in the Clubber – Doing What It Takes

May I Have Your Attention

Eye Contact:	Clubbers should face you, especially during instructions.
Clearly Signal:	"Everybody... Ready..."
Vary Voice Tone:	Follow loudness by a moment of silence, then change tone to soft before normal.
Use Visual Signals:	Flash the lights, or raise hand for quiet signal.
Use Auditory Signals:	Ring a bell, clap hands, sound a beeper or timer, or sing a music phrase.
Use an Overhead:	Place a toy or object on the screen to draw their attention there.
Mystery Bag:	Place an object in the bag that pertains to lesson and let them try to guess.
Use Theatrics:	Playfulness, silliness, props, ask a question, or story-telling.
Model Excitement:	Be enthusiastic about lesson and just being there.
Frames:	Place a colored box or use your hand to box important material or for focus.
Color:	Use colored paper, markers, on overheads, in flyers, on transparencies. This draws attention to the specific information like key words or phrases.
Variety:	Change visual effects styles periodically. Too much repetition causes boredom. Boredom allows for distractibility and acting out.

Statistics

7% of child population worldwide has ADHD with 50-70% of these develop conduct disorders and antisocial behaviors as well. Most problems stem from incompetence, inconsistency, & inability rather than disobedience. Working Memory is unavailable to them.

"ADD is not a problem of knowing what to do. It's a problem of doing what they know."

Desirable Traits

Resiliency	Ingenuity	Creativity	Spontaneity
Boundless Energy	Full of Ideas & Spunk	Sensitivity to Others Needs	Accepting and
Forgiving	Risk takers	Intuitive	Inquisitive
Imaginative	Inventive	Innovative	Resourceful
Empathetic	Good hearted	Gregarious	Observant

Tendencies

Impulsive	Indecisive	Boundless Energy	Spontaneity
Distractible	Boisterous	Easily Frustrated	Lack Motivation
Short Attention	Demanding	Limited Language Skills	
Inappropriate Peer Interaction			

Focusing Clubber's Attention

Employ multi sensory strategies	Maintain visibility
Project your voice	Be aware of environmental distractions
Explain purpose of lessons clearly and basically	Use hands on approach often
Illustrate, Illustrate, Illustrate	Use visuals
Be flexible, Be understanding, Be consistent	Prevent down time; keep them occupied
Position clubber next to you or another Leader	Provide a PEER partner
Provide worksheets, or puzzles for wait times	Keep visuals simple and not toooooo busy
PRAISE OFTEN AND CONSISTENTLY	Supervise their bathroom breaks.
They need the one on one to get back on task	Use a timer for predicting transitions
Teach them an "I need help" signal instead of using verbally requests	
Point to written material to keep them in same spot as group	
Determine appropriate expectations and consequences up front.	
Provide little rewards immediately in addition to regular awards	
Have all students close books and put down pencils during lesson	
Move around room or area as much as possible but not at a running pace.	
Use visual charts on wall for entire group to see progress of each's own accomplishments	
Set goals for everyone and reward success then choose more or new goals. 1 Step at a time	
DO NOT SINGLE THEM OUT AS DIFFERENT BY making obvious awareness or rules for only them	
Pray with them and for them	Seek support and help from
<u>Commanders, Parents, Leaders,</u>	

DON'T GIVE UP KEEP TRYING

Notes By Phyl Delcamp as referenced from many sources as well as hands on experience.

Best resource to get is AWAN For Me from AWANA Clubs.

Most of the info is the same as T&T For Me from AWANA also.

Tidbits

Techniques For Reinforcing Positive Behavior

Leader models appropriate behavior

Do what you want the clubber to do

Verbal Acknowledgment

Use praise in 4 to 1 ratio

Special role

Give them a responsibility

Individual recognition

Use praise in 4 to 1 ratio

Award special rewards

Reinforce methods used by all other caregivers

Positive phrasing and behavior management techniques that are successful in other settings

Consistency, Respect, and Love

Ways to deliver a non-directive verbal cue

What do you do next?

Where do you need to go?

You know what to do.

What did I ask you to do?

What do you say when that happens?

You have something to do.

Is that right?

What do you need to do with?

What do you need to say?

What do you need to do first?

You are not done yet.

Note that "you" is the key word that gives the ownership or responsibility to the clubber. Each one is specific to the clubber and SHOULD BE consistent with rules and expectations set up and taught to the clubber prior to problems – preferably the first night and often reminders given to the specific clubber but to all clubbers as well.

Ways to Praise

Wow – Super – Excellent – I knew you could do it – I'm proud of you – Hot dog – I like you – You tried hard – Awesome – You made my day - You tried hard – You figured it out – (and oh so many more.)

In Conclusion:

Don't let OUR expectations, attitudes, or ignorance limit them.

Above all, remember God gave this clubber to you. The child is not a mistake, a challenge, a crisis, a curse but a vote of confidence from God! It is a blessing, a gift because God knows that he and you working together can do great things with the child so the child in turn can do great things for God.

Our goal is that every child will be reached for the kingdom of God.

My personal thoughts – What would I want for my own child if they were this child?