

# Independence Christian School

## Guide to Third Grade

2016-2017

Mrs. Fowler

# Welcome to Third Grade

Welcome to a new school year! We have a great year ahead of us. There are so many new things to learn and do in God's world.

I look forward to teaching your child this year and partnering with you to make learning an engaging, enjoyable, and challenging experience for your child.

The following information in this packet will give you an idea of how your child's third grade class will be organized. Please refer to this packet and the I.C.S. handbook throughout the year. Special attention should be given to the following areas: attendance, tardiness, discipline, and dress code. Thank you for your time and interest.

After all your reading, if you have questions regarding what is expected please feel free to contact me. May God bless your family in the year to come.

In His Service,

Mrs. Fowler

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# Grading Policy



Your child will be required to complete certain work toward earning a grade in each subject. Below is a breakdown of each subject's graded materials.

Math – weekly tests

Bible – weekly verse memorization – verses are said each Friday and tests are required by lesson

Reading – in class oral reading, comprehension pages, and book reports

Spelling – weekly test and daily work

Penmanship – daily work; weekly test

History – quizzes, tests, and history report - 1<sup>st</sup> Sem

Science – quizzes, tests, and science report – 2<sup>nd</sup> Sem

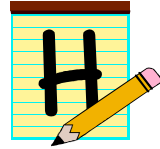
Students will earn grades in remaining subjects by completing any required daily work.

Every other Monday graded tests and assignments are sent home to keep you aware of how well your child is doing. Assignments or tests which earn less than a C minus will need to be signed and returned to school.

To help with studying, tests and quiz dates will be noted on a two-week schedule sent home with your child.

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# Homework



Homework is given on Monday, Tuesday, and Thursday nights. All work should be done on white, lined paper. A pencil should be used for homework. No colored pencils or pens please. Remember, neatness counts!

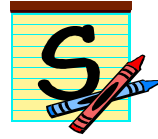
Homework usually follows a pattern. Spelling and Bible work is given on Mondays, spelling and language work is given on Tuesday, and Thursdays is usually extra reading or math work. The goal of homework is to review and enrich the work done in class.

The reading homework is a little different. To establish a habit of reading, the reading homework is assigned for 10 minutes every day Monday through Thursday. The reading homework is in addition to the regular homework assignment. The average time for total homework should be around thirty minutes. If your child routinely needs more time than this please see me.

It is important to check your child's homework. The homework pad must be signed by you each homework night. Feel free to use the homework pad to send notes or questions. Missed homework can result in time out or lost privileges for your child.

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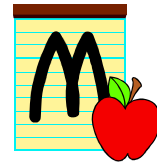
## Spelling



Spelling homework is given on Tuesdays & Thursdays due to the test schedule. The spelling pre-test is given on Wednesday. The final test is given on Friday. Any student who earns a 96% or better on the pre-test does not need to take the final test.

Most spelling tests have bonus vocabulary words. It is important to study the definitions of these words along with their spelling. These bonus vocabulary words will increase the spelling test score if they are spelled and defined correctly.

## Make-Up Work



If you know ahead of time that your child will be absent, please make the office and myself aware at least one week in advance so that daily work may be sent home. Tests will usually be saved until your child returns.

If your child is sick it is beneficial to pick up missed work. Make-up work will be available at the end of the day if you call the office before 9:00 am.

I am unable to accept work or give make-up tests for and unexcused absence. (See school handbook for clarification of an unexcused absence).

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# Our Class Behavior Rules



We work carefully and quietly.

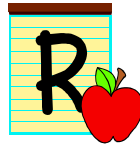
We respect others and speak kindly to them.

We ask permission to leave our seat.

We raise our hand to speak in class.

We always follow directions the first time.

## Rewards

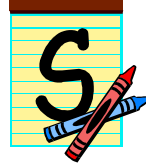


Good behavior is rewarded in many different ways. We have a reward jar for class behavior as a whole and the entire class can earn a party through continued good behavior.

Individual good behavior is also rewarded. I try to recognize good behavior with something as simple as a smile, a kind word, or a pat on the back. Free time, extra recess, and treats are also frequently given for following the class rules.

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# Supply List



## One Time Purchase:

- 1 Stenographer's pad for homework assignments
- 1 small school box to keep supplies in
- 1 12" ruler, English (inches) & Metric (mm)
- 1 pair of adult scissors
- New International Bible (NIV Both Testaments)
- 1 package of colored pencils
- 1 box of crayons
- 3 x 5 index cards (plain or lined)
- 1 box of tissue (to be shared with the class)
- 1 pack of paper- 200 sheets of 3 hole punch (wide rule)
- 1 or 2 large glue stick or white glue
- 2 two-pocket folders
- 2 highlighters

## Each Semester:

- 1 package of #2 pencils
  - 2 large pink eraser or erasers caps for pencil ends
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# Excused and Unexcused Absence and Tardy Procedures

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All children who have been absent, must return to school with a note (explaining their absence) in order to return to class. A written request is required for all pre-planned absences and must be approved by Mr. Cushing at least one-week in advance.

## Unexcused absences:

Family vacation

Trips to Disneyland

Family visiting from out of town-etc.

Remember, ALL requests must be in writing with at least one-week advance notice. NO EXCEPTIONS.

## Excused absences:

Illness

Death in the family

Medical or Dental emergency

All students arriving at school after 8:30 am are considered late and must go to the office for an admittance slip. ***An adult must accompany late students to the office.***

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I am aware of the Absence & Tardy procedures.

Parent name \_\_\_\_\_

Student name \_\_\_\_\_ Date \_\_\_\_\_

Return to school by September 30<sup>th</sup>, 2016.