

Summary of EYLF 2.0 Changes in January 2023

Please note updated or new items are marked in **Blue & Bold**

	Old Version	New Version
Principles	1. Secure, respectful and reciprocal relationships	1. Secure, respectful and reciprocal relationships
	2. Partnerships	2. Partnerships
	3. High expectations and equity	3. Respect for diversity
	4. Respect for diversity	4. Aboriginal and Torres Strait Islander perspectives
	5. Ongoing learning and reflective practice	5. Equity, inclusion and high expectations
		6. Sustainability
		7. Critical reflection and ongoing professional learning
		8. Collaborative leadership and teamwork
Practices	1. Adopting holistic approaches	1. Adopting holistic approaches
	2. Being responsive to children	2. Being responsive to children
	3. Planning and implementing learning through play	3. Planning and implementing play-based learning with intentionality
	4. Intentional teaching	4. Creating physical, temporal, intellectual, social and emotional environments
	5. Creating physical and social learning environments that have a positive impact on children's learning	5. Valuing the cultural and social contexts of children and their families
	6. Valuing the cultural and social contexts of children and their families	6. Providing for continuity in experiences and enabling effective transitions
	7. Providing for continuity in experiences and enabling children to have successful transition	7. Analysing, assessing, monitoring and evaluating children's learning, development and wellbeing in ways to understand, acknowledge and document children's progress and their achievement of Learning Outcomes.
	8. Assessing and monitoring children's learning to inform provision and to support children in achieving learning outcomes.	

	Old Version	New Version
EYLF Outcome 1: Children have a strong sense of identity	1.1 Children feel safe, secure, and supported	1.1 Children feel safe, secure and supported
	1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency	1.2 Children develop their emerging autonomy, inter-dependence, resilience and agency
	1.3 Children develop knowledgeable and confident self identities	1.3 Children develop knowledgeable, confident self-identities and a positive sense of self-worth
	1.4 Children learn to interact in relation to others with care, empathy and respect	1.4 Children learn to interact in relation to others with care, empathy and respect
EYLF Outcome 2: Children are connected with and contribute to their world	2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation	2.1 Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens
	2.2 Children respond to diversity with respect	2.2 Children respond to diversity with respect
	2.3 Children become aware of fairness	2.3 Children become aware of fairness
	2.4 Children become socially responsible and show respect for the environment	2.4 Children become socially responsible and show respect for the environment
EYLF Outcome 3: Children have a strong sense of wellbeing	3.1 Children become strong in their social and emotional wellbeing	3.1 Children become strong in their social, emotional and mental wellbeing
	3.2 Children take increasing responsibility for their own health and physical wellbeing	3.2 Children become strong in their physical learning and wellbeing
		3.3 Children are aware of and develop strategies to support their own mental and physical health and personal safety
EYLF Outcome 4: Children are confident and involved learners	4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.1 Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
	4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.2 Children develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
	4.3 Children transfer and adapt what they have learned from one context to another	4.3 Children transfer and adapt what they have learned from one context to another
	4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials	4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials
EYLF Outcome 5: Children are effective communicators	5.1 Children interact verbally and non-verbally with others for a range of purposes	5.1 Children interact verbally and non-verbally with others for a range of purposes
	5.2 Children engage with a range of texts and gain meaning from these texts	5.2 Children engage with a range of texts and gain meaning from these texts
	5.3 Children express ideas and make meaning using a range of media	5.3 Children express ideas and make meaning using a range of media
	5.4 Children begin to understand how symbols and pattern systems work	5.4 Children begin to understand how symbols and pattern systems work
	5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking	5.5 Children use digital technologies and media to access information, investigate ideas and represent their thinking