

# Summary of MTOP 2.0 Changes in January 2023

Please note there has been a change in terminology from “children” to children and young people”. Any changes other than this change in terminology are marked in **Purple & Bold**.

	Old Version	New Version
Principles	<b>1. Secure, respectful and reciprocal relationships</b>	1. Secure, respectful and reciprocal relationships
	<b>2. Partnerships</b>	2. Partnerships
	<b>3. High expectations and equity</b>	3. Respect for diversity
	<b>4. Respect for diversity</b>	<b>4. Aboriginal and Torres Strait Islander perspectives</b>
	<b>5. Ongoing learning and reflective practice</b>	<b>5. Equity, inclusion and high expectations</b>
		<b>6. Sustainability</b>
		<b>7. Critical reflection and ongoing professional learning</b>
		<b>8. Collaborative leadership and teamwork</b>
Practices	1. Adopting holistic approaches	1. <b>Adopting holistic, integrated and interconnected approaches</b>
	2. Collaborating with children	2. Collaborating with children and young people
	3. Planning and implementing play and leisure activities	3. <b>Acting with intentionality when implementing play and leisure experiences</b>
	4. Acting with intentionality	4. <b>Creating physical, temporal, intellectual, social and emotional school age care environments</b>
	5. Creating physical and social school age care environments that have a positive impact on children’s development, wellbeing and community-building	5. Valuing the cultural and social contexts of children and young people and their families
	6. Valuing the cultural and social contexts of children and their families	6. <b>Providing for continuity in experiences and enabling effective transitions</b>
	7. Providing for continuity in experiences and enabling children to have successful transition	7. <b>Analysing, assessing and monitoring children and young people’s wellbeing, learning and development to inform decision-making and evaluation of programs.</b>
	8. Using reflection and documentation about children’s wellbeing and learning to inform and evaluate programs and to support children in achieving outcomes.	

	Old Version	New Version
MTO Outcome 1: Children and young people have a strong sense of identity	1.1 Children feel safe, secure, and supported	1.1 Children and young people feel safe, secure and supported
	1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency	1.2 Children and young people develop their autonomy, inter-dependence, resilience and agency
	1.3 Children develop knowledgeable and confident self identities	<b>1.3 Children and young people develop knowledgeable, confident self-identities and a sense of positive self-worth</b>
	1.4 Children learn to interact in relation to others with care, empathy and respect	1.4 Children and young people learn to interact in relation to others with care, empathy and respect
MTO Outcome 2: Children and young people are connected with and contribute to their world	2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation	2.1 Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
	2.2 Children respond to diversity with respect	2.2 Children and young people respond to diversity with respect
	2.3 Children become aware of fairness	2.3 Children and young people become aware of fairness
	2.4 Children become socially responsible and show respect for the environment	2.4 Children and young people become socially responsible and show respect for the environment
MTO Outcome 3: Children and young people have a strong sense of wellbeing	3.1 Children become strong in their social and emotional wellbeing	<b>3.1 Children and young people become strong in their social, emotional and mental wellbeing</b>
	3.2 Children take increasing responsibility for their own health and physical wellbeing	<b>3.2 Children and young people become strong in their physical learning and wellbeing</b>
		<b>3.3 Children and young people are aware of and develop strategies to support their own mental and physical health and personal safety</b>
MTO Outcome 4: Children and young people are confident and involved learners	4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	<b>4.1 Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</b>
	4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating	<b>4.2 Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</b>
	4.3 Children transfer and adapt what they have learned from one context to another	4.3 Children and young people transfer and adapt what they have learned from one context to another
	4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials	4.4 Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials
MTO Outcome 5: Children and young people are effective communicators	5.1 Children interact verbally and non-verbally with others for a range of purposes	5.1 Children and young people interact verbally and non-verbally with others for a range of purposes
	5.2 Children engage with a range of texts and gain meaning from these texts	5.2 Children and young people engage with and gain meaning from a range of visual images and texts
	5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies	<b>5.3 Children and young people collaborate with others, express ideas and make meaning using a range of digital technologies and media and communication technologies</b>